From the Principal...

Reading Counts

Have your kids been reading?

Why is reading on a daily basis so important? Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don’t, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

School attendance

Currently the school attendance rate is 96.33%. Well done everyone, we would like to keep this high attendance rate going for the rest of the year. Remember if your child is going to be away please contact the classroom teacher via phoning the office, seeing the teacher or e-mailing them.

School Holidays

The Easter School holiday dates are 27th March to 10th of April.

Parent Teacher Evidence Based Plan Meeting

It has been great to have such a positive response to the parent teacher meetings. It benefits the students when school and home are in constant contact. Not only do the students see that the adults value education but that they have a support network in their learning journey. While teachers are experts in teaching, you’re the expert on your child. You know what stimulates, bores and interests them, what they’re good at and what they struggle with. You know your child’s learning style and you also know if there are any other issues going on that might be affecting their learning at school. So ongoing communication with your child’s teacher is essential to make sure they can tailor their approach to your child while in class. There are lots of other ways to stay in touch during the term and to create a positive two-way relationship, including email, volunteering in the classroom or by adding comments to a homework book. However, please don’t hesitate to make an appointment with Mr Bennett or myself if you have any questions or concerns throughout the term. We are offering follow up meetings at the start of the next term. I would like to take this opportunity to thank all the parents for being active participants in this process and we look forward to seeing the students reach their learning goals and beyond.

Kilometre Club

Congratulations to the students, parents, community members and staff who have participated in the Kilometre club thus far. With an incredible turnout each and every session we have already reached 574kms towards the goal of 1000 km. Remember the Kilometre club meets every Tuesday, Wednesday and Thursday morning for an 8:30 start. The aim is to walk, jog or run as many laps of the school oval as you can in 20 minutes. The Kilometre Club is open to everyone in the community so... Come one, Come all!

Student Council

Don’t forget icy cups are on sale for $1 every Friday.

Miss Vanessa Sumner
Senior Class News

Student accounts of what they have been learning:

**Works of Art**

Last week Ms Sandra took us for ART and we created a layered picture. Firstly, we worked on the first layer which was different shades of the same colour. We made lighter shades of our chosen colour by adding white paint. We also made it darker by adding black paint. We painted our paper using a sponge to spread the colours.

Next we did a pattern of dots using a darker shade of the chosen colour. I put a sun in the corner with dots coming out of it. I also did a pattern of zig-zag lines through the page.

Finally, using black paint and black texta pens I painted swirling branches in organic flowing lines.

Isaac Burns yr 4

**History**

The students in Year 3 and 4 have been studying history. When we started learning about Bastille Day we worked together with Miss Sumner. We learned that a republic is a country without a king or queen. We also learned about Australia’s State and Territory animal and bird emblems. For example Queensland has the Brolga as their bird and the koala for their animal. We have started to get better at reading information faster and being good at knowing about all the International Days that are celebrated in Australia. For example the International Year of the Ocean was 1998.

Charlotte Winks yr 4

**Geography**

This term in Geography the 5s and 6’s have been learning about environmental characteristics. We have learned about Area Referencing, Mapping and using BOLTSS. All maps have BOLTSS, they are:

- **B** - border
- **O** - orientation
- **L** - legend
- **T** - title
- **S** - scale
- **S** - source

Damien King yr 5

**Week 8 Focus Expectations:**

- **Be Safe**
  - *take* turns

**Week 9 Focus Expectations:**

- **Be Respectful**
  - *knock* on the door before entering
Junior Class News

In the junior class this week we have been very busy learning. In English we have been learning about persuading and have been practising trying to persuade different people. We have also continued the practising of our sight words and reading skills and can now see our learning progress around the classroom.

In maths we have been practising using addition and subtraction. Year 2 have focused on using written strategies to solve 2 digit math problems (eg 35 + 64). Year 1 have been focusing on doubling addition number facts (eg 4+4).

Preps looked at different words we use when we talk about location and what it means (eg behind, under).

We have also had a lot of fun in technology creating and using different spinning toys and talking about who would use them and why they might be used.

We ask that from next week can parents please not send students with whole apples for fruit break? Can the apples please be cut up as we wish to keep waste to a minimum. We don’t have a lot of time to have fruit break. It is just a chance for a quick healthy energy snack, to get us from breakfast to first break.

Mr Bennett

STRIVE words for the fortnight

<table>
<thead>
<tr>
<th>Class</th>
<th>Junior Class</th>
<th>Senior Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7</td>
<td>furious</td>
<td>lonely</td>
</tr>
<tr>
<td></td>
<td>impossible</td>
<td>sensitive</td>
</tr>
<tr>
<td></td>
<td>demand</td>
<td>mention</td>
</tr>
<tr>
<td></td>
<td>sincerely</td>
<td>conduct</td>
</tr>
<tr>
<td>Week 8</td>
<td>remember</td>
<td>responsible</td>
</tr>
<tr>
<td></td>
<td>filthy</td>
<td>understand</td>
</tr>
<tr>
<td></td>
<td>recently</td>
<td>record</td>
</tr>
<tr>
<td></td>
<td>impolite</td>
<td></td>
</tr>
</tbody>
</table>

Education Queensland News

Sometimes, it can be difficult to know what to do when your child talks to you about bullying. Here are some tips that may help. For more ideas visit www.bullyingnoway.gov.au #TakeaStandTogether

At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS
Here are 7 important social skills to help children to develop:

1. Ask for what you want
Help children ask for what they want. It means they don’t throw tantrums, whinge, and sulk or expect parents to guess what’s on their minds. While we need to be patient with toddlers, we need also to give older children the chance and opportunity to ask for what they want. Sometimes we need to ignore shrugs and grunts and expect them to articulate their wishes. This is the basis of civil behaviour, as well as a basic human skill.

2. Good manners
Teach kids good manners, in particular the three ‘power words’. These words are very persuasive because they have a way of breaking down barriers and people’s defences. These three words are: your name; please; thanks. These terms are the basis of good manners, and, when used, will increase the likelihood of getting what you want.

3. Sharing
Sharing is a basic social skill. Developmentally, very young children like to keep their possessions themselves. As they get older and move into Pre School and beyond the notion of sharing becomes a pre-requisite for playing with and forming relationships with others. Other children like to play and be with those who share their time, possessions and space with them. Sharing is the start of empathy as it shows sensitivity to other people’s feelings.

4. Holding a conversation
Holding conversations with others is a lifetime friendship skill. Conversations require self-disclosure, which can be challenging for some children. Good conversationalists give of themselves, but also take an interest in the person they are talking to. Many children forget that good conversations are two-way events, and tend to focus solely on themselves.

5. Winning and losing well
Kids need to learn to win without rubbing others noses in it, and lose gracefully without throwing tantrums and making excuses. Wanting to win is natural, but they need to do so in a way that they maintain a relationship with other players so they will play again. Losing may make kids feel bad, but kids need to control their negative feelings so that others will play with them again.

6. Approaching and joining a group
The ability to approach strangers in social situations is valuable skill that opens up many doors, both friendship-wise and business-wise. These skills can be learned and practised during childhood, so that it becomes second nature in adulthood.

7. Handling fights and disagreements
Disagreements happen in families and among friends. The key is to make sure disagreements don’t lead to the breakdown of friendship. It’s important to get across to kids that having an argument or disagreement doesn’t mean that a friendship is over. Strong friendships, like strong family relationships, withstand disagreements. In fact, they only serve to strengthen friendships.
At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS
**COMMUNITY CLASSIFIEDS**

**TER M 1**

**BUGLE PUBLICATION DATES**

Thursday 24th March

Please hand in notices and ads by 9:00am on Thursday the day prior to publication. Notices can be emailed to our Bugle Volunteer Tamie White at: tkemp74@eq.edu.au with a cc to tnort36@eq.edu.au in case Tamie is away. Until further notice the price for a small classified is $2.50 gst inclusive with larger and colour notices to be negotiated.

**BOLLON BRANCH ICPA Quiz night**

When: Friday 8th April 2016 at 5:30pm

Where: Bollon Civic Centre

Gather your team of 6-10 and come along!

More information to follow.

The **Bollon Biggest Morning Tea for Cancer** will be held on **Wednesday 25th May**. If this will clash with any other event could you please contact me as soon as possible as a Cancer Council member is hoping to attend. My contact details: 46256358. Thanks Barb Turner

**BOLLON PLAYGROUP**

**EASTER EGG HUNT, EASTER CRAFT AND BBQ**

22 March at playgroup hall

RSVP to Belinda Gibson by 15th March.

**ST MARY’S ANGLICAN CHURCH**

Will hold interdenominational services at 3.30pm on the following dates:

- **March 18th**
- **April 22nd**
- **May 27th**
- **June 24th**

A gathering for some drinks and nibbles after the service at Bollon Hotel courtesy of Brian & Cheryl. All participants are requested to bring a plate. Services are especially designed at this time to enable and encourage school children to attend with parents. Services are officiated by Jack Hammer.

**VOLUNTEERS WANTED**

Anyone interested in being added to a cleaning roster for the day prior to services at St Mary’s Anglican Church are asked to contact Glenys on 0457 292 107

**BOLLON PONY CLUB**

Bollon Pony Club will be having their AGM on Anzac weekend. Date and time to be confirmed.

---

**JD BERGHOFER**

now carting Goats/Sheep/Cattle

- running 4-6 decks weekly past Bollon to Wallangarra or Crows Nest via Dalby.
- Backloading to Charleville.
- Convertible non-bruise crates.
- Discount freight when you book your goats through us—competitive grids and we aim to beat any live weight price.

**BOLLON QCWA**

Have been in recess since the Christmas Tree but are back in action now with our first meeting this week.

We wish to thank EVERYONE for their wonderful support of our 2015 Christmas Tree. Thank you to all the raffle donors and helpers on the night. It was a lovely evening enjoyed by all the children and the whole community.

We thank you all for helping us make it possible.

We will meet on the second Thursday of every month from now on and invite you to join us.

---

**Bollon Community Clinic**

Queensland Health – SWHHS

Ph: 07) 46256105

Hours: 8:30am – 4:30pm

Closed Weekends/Public Holidays

There will be a nurse on-call for all weekends/public holidays. A new buzzer is located out-side the clinic for after hours or if the clinic is unattended. This buzzer will contact the on-call nurse.

**Emergencies are able to be seen at any time**

In case of an emergency where an ambulance is required, please contact 000 and not the health centre. As this will then activate the nurse/driver and ambulance. (this opens the lines of communication and allows personnel to set up for departure)

For non-emergency health assistance out of hours — please call 13 HEALTH 13 43 25 84

**Doctors Clinics:**

- **Tuesday/Thursday** – 9:00am – 11.00am
- Please bring your Medicare card and Healthcare cards.
- All patients are bulk billed.

**Child Health Nurse:**

- 15th March

**Physiotherapist:**

- 23rd March

**Women’s Health:**

- Available all March

**Dietician:**

- 4th May

**Social Worker/ Chronic Disease Nurse:**

- attendance is on a needs basis.

If a referral is required please contact the Clinic and discuss with staff or alternatively St George Allied Health on 46 202 265

**Telehealth services are now available at the clinic. Please advise the doctors/specialists you visit about this service, as it may assist in reducing your travel, time & costs to visiting away specialists.**

**Bollon Community Clinic Team:**

A/DM/FM: Georgie Waugh

CN: Jenny Sheahan

Administration: Rebecca Halliday

Operational: Chris Sheedy

---

**COMMUNITY CALENDAR**

**M A R**

- 15 Tues Child Health Nurse at BNC
- 16 Wed Healthy Ageing
- 18 Fri St Mary’s Anglican Church service 3.30pm
- 21 Mon Bollon P&C Association AGM & General Meeting
- 22 Tues Playgroup Easter Hunt
- 23 Wed Physiotherapist at BNC

**A P R**

- 08 Fri ICPA Quiz Night
- 14 Thurs Bollon QCWA Meeting 9.30am
- 22 Fri St Mary’s Anglican Church service 3.30pm
- 23-24 Sat-Sun Bollon Chukka Championships

**M A Y**

- 04 Wed Dietician
- 14-15 Sat-Sun Bollon Polocrosse Carnival
- 25 Wed Biggest Morning Tea for Cancer
- 27 Fri St Mary’s Anglican Church service 3.30pm

---

**At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS**