From the Principal...

ANZAC DAY

I would like to acknowledge the effort and respectful attitude displayed by all of the students at the ANZAC ceremony. It was a time to reflect and acknowledge the men and women who unselfishly risked their lives 100 years ago for the greater good.

The staff and students were asked to research, organise and create not one but two displays, one for Bollon and the other for the RSL display in St. George. Everyone put in awesome effort, doing the school and themselves proud.

A special mention needs to go out to Riley, Ethan, Walter, Olivia, Harry and Jack for their confident, clear speeches on the day. Jack in particular did an outstanding job as MC for the students’ presentations. Olivia and Harry definitely looked the part dressed up as nurse and light horse man with lots of attention to detail relating to the clothing from that time.

Finally, a huge thank you to Mrs Jennifer Christmas for not only researching the lives of past Bollon soldiers, but also for the amount of time she spent enlightening the students and helping the seniors with their projects. We would also like to acknowledge and thank Mrs Elva Bailey for the warm welcome and insightful talk at the Heritage Centre about the ANZACS.

VISITORS to the SCHOOL

Just a reminder that anyone coming on to school grounds, other than parents/caregivers dropping off or picking up students, should sign in at the office.

SENIOR CLASS EXCURSION

The students in years 3 to 6 will be over-nighting in Charleville Thursday 7th / Friday 8th and to visit the Cosmos Centre as part of their science unit. If parents have any questions please e-mail myself or speak to Mr Bryant at the school. Forms and payment are due if you have not returned them already.

CROSS COUNTRY

Congratulations to all the students for their participation in cross country. It was a great morning and a fun course. A big thank you to Jacqui Tinkler for her training of the students and for setting the course with the assistance of Karen Gray. Thank you to all the parents and family members for coming along that morning and cheering the students on.

Regards, Miss Vanessa Sumner
Senior Class News
Miss Sumner

Assessment calendar

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Key Learning Area and Assessment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Year Levels</td>
<td>Reading</td>
<td>Week 9</td>
</tr>
<tr>
<td>Year 3 and 4</td>
<td>English– written</td>
<td>Week 5</td>
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<tr>
<td></td>
<td>Multimodal response to a narrative</td>
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<tr>
<td></td>
<td>Students create a multimodal presentation to express their opinion</td>
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<tr>
<td></td>
<td>about the actions of a main character in a significant event. They</td>
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<td></td>
<td>evaluate the character’s behaviour and present their opinion to the</td>
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<tr>
<td></td>
<td>class.</td>
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<tr>
<td>Year 5 and 6</td>
<td>English– written</td>
<td>Week 5</td>
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<tr>
<td></td>
<td>Digital multimodal</td>
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<tr>
<td></td>
<td>To create a short, animated story that focuses on two main characters’</td>
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<td></td>
<td>behaviours when faced with an ethical dilemma, engaging viewers</td>
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<tr>
<td></td>
<td>through a combination of visual images, spoken and written text,</td>
<td></td>
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<tr>
<td></td>
<td>music and sound effects.</td>
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<tr>
<td>Year 3</td>
<td>Mathematics—Monitoring task throughout the 5 weeks</td>
<td>Weeks 1-5</td>
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<tr>
<td>Year 4</td>
<td>Mathematics—Using odd and even numbers</td>
<td>Week 4</td>
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<tr>
<td></td>
<td>To use the relationships between the four operations and odd and</td>
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<tr>
<td></td>
<td>even numbers.</td>
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<tr>
<td>Year 5</td>
<td>Mathematics– George and Janelle’s ‘Eggs-cellent’ idea</td>
<td>Week 5</td>
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<tr>
<td></td>
<td>To apply a range of computation strategies to solve money problems</td>
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<tr>
<td></td>
<td>and to plan and calculate simple budgets</td>
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<tr>
<td>Year 6</td>
<td>Mathematics– Shape and measurement mathematical guided inquiries</td>
<td>Week 4</td>
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<tr>
<td></td>
<td>To use simple strategies to reason and solve shape and measure-</td>
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<td></td>
<td>ment inquiry questions.</td>
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P&C News

Tuckshop:
Week 2—4th May
On duty—Emily, Savoury homebake—Karen

Special Meeting to do constitution on Monday 18th May @ 9am.
Followed by General Meeting.
Constitution will be emailed out prior to those on the mailing list, if you don’t receive a copy or want one please email tamiekemp@hotmail.com

At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS
Senior Class News

The Senior class has been hard at work learning about:

**English Year 3/4**

The students listen to, view, read and explore short narratives, simple chapter books or digital stories to explore the use of descriptive language in the construction of character. Students read a novel and build literal and inferred meaning from the text. They express a point of view about the thoughts, feelings and actions of the main characters in a novel and present a multimodal presentation to the class.

**English Year 5/6**

The students listen to, read, view and interpret a range of animations, including film and digital texts. Students present a point of view about personal conflict and ethical dilemmas faced by characters through a panel discussion. They produce an animated story exploring a character’s behaviour when faced with an ethical dilemma.

**Mathematics Year 3**

- Shape - identify and describe the features of familiar three-dimensional objects, make models of 3D objects
- Number and place value - represent 3-digit numbers, compare and order 3-digit numbers, partition 3-digit numbers into place value parts, use place value to add and subtract numbers, consolidate familiar counting sequences, investigate odd and even numbers, recall multiplication number facts, represent multiplication and division, double and halve multiples of 10, solve simple problems involving multiplication and division.
- Fractions and decimals - describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections, represent thirds of shapes and collections, describe the connection between halves, fourths (quarters) and eighths, solve simple number problems involving fractions.

**Mathematics Year 4**

- Number and place value - read 5-digit numbers, identify and describe place value in 5-digit numbers, partition numbers using place value partitions, make connections between representations of 5-digit numbers, compare and order 5-digit numbers, identify odd and even numbers, generalise about the properties of odd and even numbers and make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, identify sequences created from multiplying by 10, 100 and 1000, continue number sequences, revise informal recording methods and strategies used for calculations, and make generalisations about the sequences, and apply mental and written strategies to computation
- Fractions and decimals - revise and investigate the fractions that can be created through repetitive halving and thirding, counting and representing fractions on number lines, represent fractions using a range of models, investigate equivalent fractions, solve fraction problems from familiar contexts
- Shape - revise properties of 2D shapes including polygons and quadrilaterals, identify combined shapes, explore the properties of shapes used in tangrams, and creating polygons and other combined shapes using tangrams.

**Mathematics Year 5**

- Money and financial mathematics - investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans.
- Location and transformation - explore mapping conventions, interpret simple maps, use alphanumeric grids to locate landmarks and plot points, describe symmetry, create symmetrical designs and enlarge shapes.
- Number and place value - round and estimate to check an answer is reasonable, use written strategies to add and subtract, use an array to multiply one and two-digit numbers, use divisibility rules to divide, solve problems involving computation and apply computation to money problems.

**Mathematics Year 6**

- Fractions and decimals - apply mental and written strategies to add and subtract of decimals, solve problems involving decimals, make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000, apply mental and written strategies to multiply decimals by 1-digit whole numbers
- Shape - problem solve and reason to create nets and construct models of simple prisms and pyramids
- Using units of measurement - make connections between volume and capacity
- Number and place value - identify, describe and continue square and triangular number patterns, make generalisations about the relationship between square and triangular numbers, explore numbers below zero and position integers on a number line.
Congratulations to the following students:-

TERM 2 WEEK 1 AWARDS

Senior Students:
Imogen (Year 3-4)
Great effort learning new spelling words
Olivia (Year 5-6)
Great work on her Anzac Project

Junior Students:
Xyeisha (PREP)
Great enthusiasm for learning
Neville (Year 1)
Great effort in learning 3D shapes
Mackenzie (Year 2)
Great effort in reading

Sport Captains' Award:
Cassie
Playing well in soccer

School Captains' Award:
Tyler
Giving his best effort in class

TERM 2 WEEK 2 AWARDS

Senior Students:
Jackson (Year 3-4)
Great effort in reading
Jack (Year 5-6)
Excellent presentation skills on Anzac Day

Junior Students:
Lucy (PREP)
Fantastic work in reading groups
Isabelle (Year 1)
Great attitude and working hard in reading & spelling group
Thomas G (Year 2)
Great attitude to his work & being a great role model

Sport Captains' Award:
Henry

Excellent presentation skills on Anzac Day

Junior Class News

Wow, term 2 is already in full swing with some of the assessments in maths already completed. All the kids in the P-2 class did a great job in the cross country and I am very proud of their efforts. As too I was so proud of how the P-2 class conducted themselves on Anzac Day, very respectfully and responsibly.

As some of you may have noticed the obstacle course is no longer being set up in the mornings, this is due to the grass being too wet for safe use of the equipment. In its place on a Monday and Thursday morning at 08:35 I will practice ball games with the children in preparation for the athletics carnival.

I have placed a new parent helper roster on the door, please sign up if you can spare some time as both the kids and I would love to see you there.

Please don’t forget, my door is always open, so drop in if you have any queries or concerns. Otherwise, make an appointment with me if you need some time set aside.

Below is the assessment schedule for this term.

Yours in Education

Leanne Jones

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Assessment Dates</th>
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<tbody>
<tr>
<td>English</td>
<td></td>
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<tr>
<td>Prep. 1 &amp; 2 – Students will retell a story they have heard in class.</td>
<td>Week 5</td>
</tr>
<tr>
<td>Year 1 &amp; 2 – Students will Read and answer comprehension questions.</td>
<td>Week 10</td>
</tr>
<tr>
<td>Prep - Students will retell a story that they have heard in class.</td>
<td>Weeks 1 &amp; 10</td>
</tr>
<tr>
<td>Throughout both units children’s book knowledge and beginning reading skills will be monitored.</td>
<td>Week 10</td>
</tr>
<tr>
<td>Year 1 &amp; 2 - Students will create a retell from a characters perspective.</td>
<td>Continual through term</td>
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<tr>
<td>- Students will listen to a story and answer comprehension questions about the story.</td>
<td></td>
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<tr>
<td>Students reading will also be assessed.</td>
<td>Week 6</td>
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<tr>
<td>Maths</td>
<td></td>
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<tr>
<td>Prep</td>
<td></td>
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<tr>
<td>Describing location</td>
<td>Week 6</td>
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<tr>
<td>Shape Sort</td>
<td>Week 2</td>
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<tr>
<td>Length – Super Me (creating questions to enquire about length)</td>
<td>Week 7</td>
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<tr>
<td>On My Plate – number assessment (counting and understanding more and less)</td>
<td>Week 9</td>
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<tr>
<td>Year 1</td>
<td></td>
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<tr>
<td>Pool Problems – addition assessment</td>
<td>Week 7</td>
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<tr>
<td>Shape Shakers</td>
<td>Week 6</td>
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<tr>
<td>Money (monitoring task)</td>
<td>Week 7</td>
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<tr>
<td>Year 2</td>
<td></td>
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<tr>
<td>Addition and Subtraction</td>
<td>Week 2</td>
</tr>
<tr>
<td>Chance and Location</td>
<td>Week 9</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
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<tr>
<td>Task A: Modelling a familiar personal place</td>
<td>Week 7</td>
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<tr>
<td>Task B: Mapping a familiar personal place</td>
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<tr>
<td>Year 1</td>
<td></td>
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<tr>
<td>Task A: Features of places Identify and describe the natural, managed and constructed features of places at a local scale. Identify changes in features and describe how to care for places.</td>
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<tr>
<td>Task B: Locating and representing features</td>
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<tr>
<td>Year 2</td>
<td></td>
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<tr>
<td>Task A: Planning a town</td>
<td></td>
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<tr>
<td>Task B: World geographic divisions</td>
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</tbody>
</table>

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Music News

Practice makes perfect!

P&C COMMITTEE

PRESIDENT
Mrs Karen Gray

VICE-PRESIDENT
Mrs Kylie Bottrell

SECRETARY
Ms Tamie Kemp

TREASURER
Mrs Jacqui Tinkler

PROVIDORE

TUCKSHOP
Ms Bec Steer

UNIFORMS
Ms Amanda Hicks

FUNDRAISING

SCHOOL BANKING
Mrs Alex Donoghue
and
Mrs Cherie Tattam

ANZAC DAY

THE CRACK UP SISTERS
FOR SALE
2006 white Toyota Prado, manual, 6 speed petrol.
Rear back seats. 170,000 kms 6 mths Rego.
$24,000
Call 46554913

St Mary’s Anglican Church
June—Sat 26th 2:00pm
Afternoon tea follows, please bring a plate

BOLLON Fishing Club Meeting
Friday 8th May @ 5.00pm
Bollon Hotel Beer Garden
To discuss having a weekend away fishing….. Hope to see you there!!

Bollon Tennis Club
Closed tournament 16th May
Open tournament 19th September
Please nominate early to assist with catering

Bollon District Children’s Residence (Hostel)
Annual General Meeting
Friday 22nd May @ 2.00pm
All welcome

HELP SEND ‘OUR’ BOYS TO AMERICA!!!
Its not too late to help!!
We are still seeking donations for the multi-draw raffle, to raise funds for Braden Tattam & Cameron Southern, to represent Australia at the High School Rodeo Association Championships in America.
If you would like to make a donation (monetary or item) to the multi-draw raffle, please contact Bec Halliday (07) 46256336 or Cherie Tattam (07) 46257318.
Tickets will be available soon, from Deb’s Café, Bollon Post Office & Bollon Rural Hardware & Produce.

CRACK-UP SISTERS @ ST GEORGE SHOW……..
The Crack Up sisters will be performing at the St George Show on Sunday, if the Bollon State School children are attending they can join in and do the routines they have learnt at school today.
Meet at the Crack Up Sisters Yellow homestead @ 9:30am

130th SCHOOL ANNIVERSARY PLANNING MEETING
FRIDAY 8TH MAY 4.00PM
SCHOOL LIBRARY - ALL WELCOME!

Playgroup News...
We are running another 1-2-3 Magic parenting course as the last one was so successful, and so many missed out. Starting Tuesday 19th of May, 26th of May and the 2nd of June. Contact Bec Steer, Carly Lowe or Cassie Love.

BIGGEST MORNING TEA FOR CANCER COUNCIL
3 weeks away on Friday 22nd May @9:30am at the CWA cottage.
I hope you can support this good cause, more info in next Bugle and there are posters around town.
Barb Turner

BOLLON QCWA
Thank you so much to everyone who contributed to our morning tea following the Anzac Day service last Saturday. It was a magnificent spread (photos were taken!) thanks to the wonderful response. There are some dishes to be collected from the Tennis Club.
Next meeting Thurs 14th May.
Date Claimer:- Saturday 13th June - Bush Poet Murray Hartin in conjunction with FarOut OT.

BNC NEWS
Open 8:30 - 4:30pm
Clinic opening hours are 8.30am - 4.30pm with a lunch break around the middle of these hours. Emergencies as always are seen any time. If difficult to attend these hours please phone the clinic on 46256105 to make other arrangements. Most routine home visits for HACC patients will be scheduled between 10am and 2pm Wed. Please phone the BNC 46256105 if an appointment out of these hours is required for nurse consultation and or wound care.

DOCTOR’S CLINICS are TUESDAY and THURSDAY from 9.00am - 11.00am
Bring your medicare card and Healthcare cards... All patients are bulk billed.

CHILD HEALTH NURSE :- 19th May
PHYSIOTHERAPIST:- — 4th May—all appointments need a referral
WOMEN’S HEALTH NURSE:- 25th June
Social Worker/Dietician/Chronic Disease Nurse will attend clinic on a needs basis.
Please see Jenny at clinic for referral or contact St George Allied Health on 46 202 265

Help send ‘our’ boys to America!!!
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FRIDAY 8TH MAY 4.00PM
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Community Calendar

<table>
<thead>
<tr>
<th>MAY</th>
<th>02-03</th>
<th>Sat-Sun</th>
<th>Bollon Chukka Championship</th>
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<tbody>
<tr>
<td>08</td>
<td>Fri</td>
<td>130th School Anniversary Meeting 4.00pm</td>
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<tr>
<td>08</td>
<td>Fri</td>
<td>Bollon Fishing Club Meeting 5.00pm</td>
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<tr>
<td>11</td>
<td>Mon</td>
<td>Breastscreen Mobile Clinic</td>
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<tr>
<td>14</td>
<td>Thur</td>
<td>Bollon QCWA Meeting 9.30am</td>
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<tr>
<td>16</td>
<td>Sat</td>
<td>Bollon Tennis Closed Tournament</td>
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<tr>
<td>19</td>
<td>Tues</td>
<td>1-2-3 MAGIC workshop</td>
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<td>22</td>
<td>Fri</td>
<td>Cancer Fund Biggest Morning Tea</td>
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<tr>
<td>22</td>
<td>Fri</td>
<td>BDCR Inc (Hostel) Meeting 2.00pm</td>
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<tr>
<td>23-24</td>
<td>Sat-Sun</td>
<td>Bollon Polocrosse Carnival</td>
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<tr>
<td>25</td>
<td>Tues</td>
<td>1-2-3 Magic Workshop</td>
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<td>JUN</td>
<td>13</td>
<td>Sat</td>
<td>Bush Poetry Workshop &amp; Evening</td>
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<tr>
<td>26</td>
<td>Sat</td>
<td>Anglican Church Service 2.00pm</td>
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<tr>
<td>JUL</td>
<td>25-26</td>
<td>Sat-Sun</td>
<td>Bollon State School 130th</td>
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