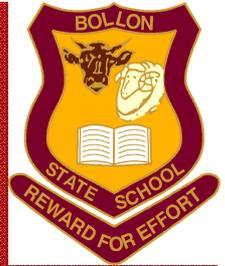




Bollon Bugle



Join the Partnership

VOL 07, MAY 15, 2015

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PRINCIPAL

MISS VANESSA SUMNER

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FIND US ON THE
WEB!

WWW.BOLLONSS.
EQ.EDU.AU



130th Anniversary
25/26th July 2015

From the Principal...

NAPLAN

Our year 3 and 5 students have completed NAPLAN for 2015!

They displayed great positivity over the last three days and they should be proud of their efforts. An individual NAPLAN report for each child will be sent home later this year. Results provide additional feedback for parents, carers and teachers on how students are progressing in key curriculum areas. Further information is available on the ACARA website (<http://www.nap.edu.au/>).

Winter Chills are here:

The temperature has definitely dropped and the wind is ripping through the playground, hence all children need to have a jumper or tracksuit top on over their school shirts. This will help ward off runny noses, colds and the flu. Could we remind parents/caregivers to write the child's name on the label so that we can quickly return lonely, sad jumpers found in the playground to the rightful owners?

Parent Helpers needed

Both the junior and the senior class would love to have more parent helpers. If you have 30 minutes to an hour spare on any day of the week, we would appreciate your support in the classroom. Generally we would ask that you listen to individual students or a small group (2 or 3) read. The children get very excited to have someone different to read to and this also enforces that reading is very important. If you can help (and this could be a one-off) please contact either of the teachers and let them know when you will be available.

Blue Light Disco:

Put this date on the fridge calendar..... Thursday the 25th June.

Good luck:

To Riley, Walter and Harry who are competing in the Balonne cross country trials today.

Charleville Cosmos Camp:

The students in the senior class had a very successful trip to the Charleville Cosmos Centre last week. The students have been exploring 'Earth and Beyond' as part of their science studies. A huge thank you to Mr Bryant for organising this very informative camp, as this trip has enriched the students' learning in this area.

Reading everyday

Parents and students don't forget reading for 15 minutes every night will help improve your reading and comprehension skills.

Thank you

Thank you to Bryan, Mick, Trevor, Stephen and everyone who helped clear the old bottle tree away after it suddenly toppled over last week. It was very good of you all to rally and clear the blocked driveway. Photos of the fallen tree can be seen on page 7. It was the end of an era.

Regards, Miss Vanessa Sumner

2015 TERM CALENDAR

MAY	18	Mon	Special P&C Meeting 9.00am followed by General Meeting
	18	Mon	130th Anniversary Meeting 4.00pm
	20	Wed	Balonne Softball Trials
	22	Fri	Balonne Tennis Trials

PRINCIPAL

Miss Vanessa Sumner

TEACHERS

Mrs Leanne Jones

Mr Doug Bryant

TEACHER AIDES

Mrs Rhonda Mobbs

Mrs Robyn Toop

Mrs Liz Browning

Mrs Chris Sheedy

ADMINISTRATION

OFFICER

Mrs Tiki North

LEARNING SUPPORT/

STUDENT WITH

DISABILITY TEACHER

Mrs Louise Cowley

HPE TEACHER

Mrs Kelly-Anne Webster

MUSIC/ARTS TEACHER

Miss Lauren Prestridge

LIBRARIAN

Ms Colleen Dunn

SCHOOL CHAPLAIN

Mr Aaron Barlow

SCHOOL CLEANER

Mrs Kylie Bottrell

GROUNDSPERSON

Ms Julie Halliday

Senior Class News Miss Sumner

Assessment calendar

Prac Teacher

Year Level	Key Learning Area and Assessment	Due Date
All Year Levels	Reading Reading levels	Week 9
Year 3 and 4	English– written Multimodal response to a narrative Students create a multimodal presentation to express their opinion about the actions of a main character in a significant event. They evaluate the character’s behaviour and present their opinion to the class.	Week 5
Year 5 and 6	English– written Digital multimodal To create a short, animated story that focuses on two main characters’ behaviours when faced with an ethical dilemma, engaging viewers through a combination of visual images, spoken and written text, music and sound effects.	Week 5
Year 3	Mathematics—Monitoring task throughout the 5 weeks	Weeks 1-5
Year 5	Mathematics– George and Janelle's 'Eggs-cellent' idea To apply a range of computation strategies to solve money problems and to plan and calculate simple budgets	Week 5
Year 6	Mathematics– Shape and measurement mathematical guided inquiries To use simple strategies to reason and solve shape and measurement inquiry questions.	Week 4

Welcome to our Prac Student Miss Jessica Weber. Miss Weber will be teaching the senior class for a 5 week block. She looks forward to working with the students and getting to know them.

Week 5 Focus Expectations:

***Be Respectful:**

Allow personal space

Week 6 Focus Expectations:

***Be safe:**

Sit safely in my chair



Senior Class News

Miss Sumner and Mr Bryant

3/4 Geography- Exploring similarities and differences in environments and places

In this unit, students will draw on studies at the local scale, including representations of Australia and the location of Australia's neighbouring countries, understand the different climate types and their influence on the characteristics of places and review unit inquiry questions. They will recognise that a 'place' is a location on the surface of the Earth and that Place and Country are important to Aboriginal peoples and Torres Strait peoples. Students will record data and information to identify similarities and differences between the climates of different places.

Students will build on their mental map of the world and their understanding of place with a focus on Africa and South America. Students investigate the types of natural vegetation and native animals on both these continents. Students learn to identify and describe the relative location of places at a national scale and to complete maps using cartographic conventions. The interconnections between people and environment are examined by exploring the importance of environments to animals and people and how places are characterised by their environments. Students will identify and compare the characteristics of places, including the types of natural vegetation and native animals. Students will interpret geographical information and data to identify different views on how the environments should be protected, and form conclusions.

3/4 Geography- Exploring people and places in a diverse world

In this unit, students extend their mental map of the world, with a focus on Europe, North America and Asia. Students learn to identify and describe the relative location of places at a national scale and to complete maps using cartographic conventions. Students also learn about the location of major countries in Asia, particularly the sub-regions of northeast Asia and southeast Asia, the differences in economic, demographic and social characteristics between countries in these sub-regions, and global trends. The concept of place is further developed by exploring the human and environmental factors that influence the characteristics of places. The interconnections between people and environments are examined through climate and landforms. Students learn how climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places. They will represent and interpret data to identify simple patterns, trends and spatial distribution, infer relationships, and draw conclusions. Students learn about the world's cultural diversity, including that of its indigenous peoples, and reflect on the cultural differences and similarities, and the meaning and significance of intercultural understanding.

Chappy's Chat

Conflict – why is there so much of it? As long as humans have existed, it seems that there have always been those who respond with anger. It is all too easy for us to criticise the violence that we hear about in our television news programs – wars, assaults and sometimes even murders, but we need to ask ourselves if we too are part of the problem.

All of us have the potential for either conflict or peace living within us. In every situation we find ourselves in, we have to choose to do deal with others in either a hostile or peace making manner.

What about you? How do you react when someone disagrees with you? What about when someone accidentally bumps into you in a crowd or holds you up in traffic? Being around angry people is never pleasant, so please take a truthful look at your behaviour and make the commitment to choose peaceful solutions from now on. If you are an angry person, I can guarantee that you are not a happy person, so if you need to make changes, realise that you too will benefit from your efforts. Try being a peace maker as you deal with conflict.

This article provided by SU Qld.

For more ideas and information about Chaplaincy go to suqld.org.au

Senior Class News

The Senior class has been hard at work learning about:

English Year 3/4

The students listen to, view, read and explore short narratives, simple chapter books or digital stories to explore the use of descriptive language in the construction of character. Students read a novel and build literal and inferred meaning from the text. They express a point of view about the thoughts, feelings and actions of the main characters in a novel and present a multimodal presentation to the class.

English Year 5/6

The students listen to, read, view and interpret a range of animations, including film and digital texts. Students present a point of view about personal conflict and ethical dilemmas faced by characters through a panel discussion. They produce an animated story exploring a character's behaviour when faced with an ethical dilemma.

Mathematics Year 3

- Shape - identify and describe the features of familiar three-dimensional objects, make models of 3D objects
- Number and place value - represent 3-digit numbers, compare and order 3-digit numbers, partition 3-digit numbers into place value parts, use place value to add and subtract numbers, consolidate familiar counting sequences, investigate odd and even numbers, recall multiplication number facts, represent multiplication and division, double and halve multiples of 10, solve simple problems involving multiplication and division.
- Fractions and decimals - describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections, represent thirds of shapes and collections, describe the connection between halves, fourths (quarters) and eighths, solve simple number problems involving fractions.

Mathematics Year 4

- Number and place value - read 5-digit numbers, identify and describe place value in 5-digit numbers, partition numbers using place value partitions, make connections between representations of 5-digit numbers, compare and order 5-digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers and make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, identify sequences created from multiplying by 10, 100 and 1000, continue number sequences, revise informal recording methods and strategies used for calculations, and make generalisations about the sequences, and apply mental and written strategies to computation
- Fractions and decimals - revise and investigate the fractions that can be created through repetitive halving and thirding, counting and representing fractions on number lines, represent fractions using a range of models, investigate equivalent fractions, solve fraction problems from familiar contexts
- Shape - revise properties of 2D shapes including polygons and quadrilaterals, identify combined shapes, explore the properties of shapes used in tangrams, and creating polygons and other combined shapes using tangrams.

Mathematics Year 5

- Money and financial mathematics - investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans.
- Location and transformation - explore mapping conventions, interpret simple maps, use alphanumeric grids to locate landmarks and plot points, describe symmetry, create symmetrical designs and enlarge shapes.
- Number and place value - round and estimate to check an answer is reasonable, use written strategies to add and subtract, use an array to multiply one and two-digit numbers, use divisibility rules to divide, solve problems involving computation and apply computation to money problems.

Mathematics Year 6

- Fractions and decimals - apply mental and written strategies to add and subtract of decimals, solve problems involving decimals, make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000, apply mental and written strategies to multiply decimals by 1-digit whole numbers
- Shape - problem solve and reason to create nets and construct models of simple prisms and pyramids
- Using units of measurement - make connections between volume and capacity
- Number and place value - identify, describe and continue square and triangular number patterns, make generalisations about the relationship between square and triangular numbers, explore numbers below zero and position integers on a number line.

Science

Earth and Beyond is the topic to be covered this term. Our trip last week to the Cosmos Centre in Charleville has been a great introduction to the Astronomy section of the unit. We will also be looking at the structure of the earth and learning about the types of Rocks. If time permits we will also be looking at weathering and erosion.

At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS

Congratulations to the following students:-

TERM 2 WEEK 3 AWARDS

Senior Students:

Tyler (Year 3-4)

Great attitude towards writing

Jack (Year 5-6)

Asking interesting questions & representing the school proudly at Cosmos Science Camp

Junior Students:

Josie (PREP)

Using reading strategies

John (Year 1)

Working hard writing a book report

Zarlee (Year 2)

Excellent work in reading groups

TERM 2 WEEK 4 AWARDS

Senior Students:

Hazelle (Year 3-4)

Great effort in reading groups

Bobby-Jo (Year 5-6)

Working hard in Maths

Junior Students:

Dante (PREP)

Trying his best in Maths

Lincoln (Year 1)

Great attitude towards school work

Mackenzie (Year 2)

Great attitude in small groups

Sport Captains' Award:

Tyler

Playing well in Football

School Captains' Award:

Ethan

Trying hard in everything

Junior Class News

Last week the P-2 class really missed the senior class while they were away on camp but they had a great time having the whole playground to themselves.

In English the children have been working on a book report that they will present to the class at the end of next week. In reading groups we have been focusing on the reading strategy looking for little words inside big words.

Maths has seen the preps looking at the phases of the day and sequencing events. Year 1 have been revising the strategies we can use for addition and subtraction. Year 2 have learnt about time and extending their knowledge from knowing o'clock and half past to now knowing quarter past and quarter to.

The features of places and how to identify them on a map has been the key learning in Geography

The preps have been busy with Miss Sandra (Vanessa's mum) doing a diagnostic test. They really enjoyed showing her how much they know.

I will be away next Thursday and Friday as I have a specialist appointment in Brisbane. Miss Sumner will take the class in my absence.

Yours in Education, Leanne Jones

Assessment	Assessment Dates
English Prep, 1 & 2 – Students will retell a story they have heard in class. Year 1 & 2 – Students will Read and answer comprehension questions. Prep - Students will retell a story that they have heard in class. Throughout both units children's book knowledge and beginning reading skills will be monitored. Year 1 & 2 - Students will create a retell from a characters perspective. - Students will listen to a story and answer comprehension questions about the story. Students reading will also be assessed.	Week 5 Week 10 Weeks 1 & 10 Week 10 Continual through term Week 10 Week 6
Maths Prep Describing location Shape Sort Length – Super Me (creating questions to enquire about length) On My Plate – number assessment (counting and understanding more and less) Year 1 Pool Problems – addition assessment Shape Shakers Money (monitoring task) Year 2 Addition and Subtraction Chance and Location	Week 6 Week 2 Week 7 Week 9 Week 7 Week 6 Week 7 Week 2 Week 9
Geography Task A: Modelling a familiar personal place Task B: Mapping a familiar personal place Year 1 Task A: Features of places Identify and describe the natural, managed and constructed features of places at a local scale. Identify changes in features and describe how to care for places. Task B: Locating and representing features Year 2 Task A: Planning a town Task B: World geographic divisions	Week 7

P&C COMMITTEE

PRESIDENT

Mrs Karen Gray

VICE-PRESIDENT

Mrs Kylie Bottrell

SECRETARY

Ms Tamie Kemp

TREASURER

Mrs Jacqui Tinkler

PROVIDORE

TUCKSHOP

Ms Bec Steer

UNIFORMS

Ms Amanda Hicks

FUNDRAISING

SCHOOL BANKING

Mrs Alex Donoghue

and

Mrs Cherie Tattam

Music News

Practice
makes
perfect!

P&C News

Tuckshop:

Week 5- On duty—**Lauren** (sweet homebake) Savoury homebake— **Cherie**

Extra Homebake— Sweet-**Jeff**, Savoury—**Alex**

[Special Meeting to do constitution on Monday 18th May @ 9am.](#)

Followed by General Meeting. We encourage as many as possible to come and give your support..

Constitution will be emailed out prior to those on the mailing list, if you don't receive a copy or want one please email tamiekemp@hotmail.com

Parenting Tips

Don't yell, move closer

By Michael Grose

As a busy parent it's easy to give your voice a work out when you don't get the cooperation you want from your children.

You know how it goes.

You want your son or daughter to give you some help and they don't respond.

Perhaps, you want a child to stop annoying his or her sibling.

Or you simply want your kids to QUIETEN DOWN inside.

When your request for cooperation is ignored.

So you do what over 90% of parents do. That is, you repeat yourself. Then if that's still ignored you RAISE the volume.

'I'll yell at them. That should work!'

Hmm, I'm not so sure.

Usually yelling only succeeds in producing parent-deaf kids.

If yelling, shouting or raising your voice is a habit you've developed to get cooperation then here's a great strategy to use instead.

Next time your kids ignore a reasonable request move **close to them** and **quietly** repeat your request once.

No aggression, just expectation.

It means you may need to stop what you are doing. So be it.

Proximity is a powerful influencer. Great teachers know this. That's why they move around in class so much: to teach and also to manage.

So save your voice for conversation, encouragement and affection.

Use your **body effectively** to manage kids.

The key, of course, is to do it.

My challenge for you is to bite your tongue when you want to yell. Take a deep breath (as the **Mood Meter** teaches you) and move into your child's proximity. Don't stare him down. Just be close to him or her.

Keep doing it and the cooperation levels you get from your kids will increase astronomically over time.

But you've got to do it.

In future don't yell, move closer.

Cosmos Excursion



Bottle Tree Down!



At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS

QCWA

Thank you to everyone who participated in Women Walk the World on Mothers' Day - 13 women, 7 children & 1 dog! \$59.15 was raised for the ACWW.

St Mary's Anglican Church

June—Sat 27th 2:00pm
Afternoon tea follows, please bring a plate

Bollon Tennis Club

Closed Tournament
16th May
Starting 8am
Lunch and Dinner available
Please place your nomination with Carly Lowe or Steven Love.
Spectators and supporters always welcome.

Bollon District Children's Residence (Hostel)

Annual General Meeting
Friday 22nd May @ 2.00pm
All welcome

HELP SEND 'OUR' BOYS TO AMERICA!!

Its not too late to help!!!
We are still seeking donations for the multi-draw raffle, to raise funds for Braden Tattam & Cameron Southern, to represent Australia at the High School Rodeo Association Championships in America.
If you would like to make a donation (monetary or item) to the multi-draw raffle, please contact Bec Halliday (07) 46256336 or Cherie Tattam (07) 46257318.
Tickets will be available soon, from Deb's Café, Bollon Post Office & Bollon Rural Hardware & Produce.

BOLLON FISHING CLUB

Get together at the recovery down the river @ lunchtime Sunday 17th May for a BBQ. BYO chairs, drinks and fishing gear...

FIELD DAYS

Electric fencing for feral animal control

Wed 10th June at "Curragh" Cunnamulla
\$20 gate fee incl morning tea & lunch
RSVP 1st June to Heather Smith, South West NRM 0428 220 136 or Rob Doro, Gallagher 0425 230 948

Low Stress Stock Handling 2 day School

at "Curragh" Cunnamulla
25th-26th July
1st person \$770, 2nd & repeats \$577.50
Please register with Coordinator Heather Smith 07 46 568542/ 0428 220 136
rlf@swnrm.org.au

Bollon Branch ICPA

is holding a Trivia Quiz Night and Dinner on Saturday **27th June**. This is the First Saturday of the School Holidays. So start brushing up on your general knowledge. Please mark this date on your calendar

The Isolated Children's Parent's Assoc is dedicated to increasing YOUR child's access to education, from Kindergarten to University. This year the Bollon branch will be fundraising to send representatives to the 44th Annual Federal conference in Brisbane.

FACT: Bollon children now have their share of instrumental music resources thanks to the efforts of the local branch ICPA

BIGGEST MORNING TEA FOR CANCER COUNCIL

WHEN FRIDAY 22nd MAY at the QCWA Cottage. STARTS **9.30 am** COST **Gold Coin**. LUCKY DOOR, MULTIDRAW RAFFLE, TRY YOUR LUCK AT TEA BINGO. DELICIOUS FOOD, ANY DONATIONS OF FOOD WOULD BE APPRECIATED ANY EXCESS WILL BE FOR SALE AFTERWARDS. ALL PROCEEDS GO TO THE CANCER COUNCIL. PLEASE SUPPORT THIS GOOD CAUSE. ANY QUERIES PLEASE CONTACT BARB TURNER 46256358 HOPE TO SEE YOU THERE.

BOLLON DISTRICT AND FRIENDS COOKBOOK IN AID OF THE QUEENSLAND CANCER COUNCIL. RECIPES ARE STILL NEEDED ALL RECIPE DONORS WILL BE ACKNOWLEDGED IN THE BOOK. RECIPES CAN BE LEFT AT POST BOX 87 OR AT ibturner1@bigpond.com THANKS BARB

BNC NEWS

Open 8:30 - 4:30pm closed weekends

Clinic opening hours are 8.30am - 4.30pm with a lunch break at 12:30-1:00pm. Emergencies as always are seen any time. If difficult to attend these hours please phone the clinic on 46256105 to make other arrangements Please phone the BNC 46256105 if an appointment out of these hours is required for nurse consultation and or wound care.

In case of an emergency call 000 then 000 will contact nurse on call

For non-emergency health assistance—please call 13 HEALTH (13 432584)

DOCTOR'S CLINICS are TUESDAY and THURSDAY from 9.00am - 11.00am

Bring your medicare card and Healthcare cards... All patients are bulk billed.

CHILD HEALTH NURSE :- 19th May

PHYSIOTHERAPIST:- — 3rd June—all appointments need a referral

WOMEN'S HEALTH NURSE:- 25th June

Social Worker/Dietician/Chronic Disease Nurse will attend clinic on a needs basis.

Please see Jenny at clinic for referral or contact St George Allied Health on 46 202 265

For any questions please phone the BNC on 46256105.

Community Calendar

MAY	16	Sat	Bollon Tennis Closed Tournament
	17	Sun	Bollon Fishing Club BBQ
	19	Tues	1-2-3 MAGIC workshop
	22	Fri	Cancer Fund Biggest Morning Tea
	22	Fri	BDCR Inc (Hostel) Meeting 2.00pm
JUN	23-24	Sat-Sun	Bollon Polocrosse Carnival
	25	Tues	1-2-3 Magic Workshop
	10	Wed	Electric Fencing Field Day
	13	Sat	Bush Poetry Workshop & Evening
	27	Sat	Anglican Church Service 2.00pm
	27	Sat	ICPA Trivia Night