From the Principal...

Welcome Back

Welcome back to the start of Term 4. This is typically a busy term with many exciting activities and learning opportunities available. Remember that every day at school counts. If your child is going to be absent please let the teachers know via the office, letter or e-mail.

Camp

All the students are looking forward to their camp in week 4. We would like to thank those in the community who have sponsored the camp such as Bateman Shearing and the Bollon sewing club for their kind donations. Parents if you have any questions please speak to the class teacher. Please note that students are required to be at school on Monday the 26th before 6:30 am as the bus is departing at 6:45 am sharp... Yippee!

CWA Midlands Day

The CWA are hosting their International Day on Tuesday the 20th. This year their focus is the Midlands in England. In Term 2 the students studied the Midlands and have entered into the various CWA competitions such as colouring in, flag recreations, tourism posters, flora and fauna information posters and for those in grade 6 a research booklet about the area. The students have also been working with Ms Sandra on the creation of solar powered boats which will be raced on the day. Many thanks have to go to Ms Sandra, Mrs Chris Sheedy, Mrs Rhonda Mobbs and Mr Paul Wilson for helping the students make sure their boats were race-ready. We hope to see everyone in the park at 1 pm on Tuesday the 20th and thank the CWA for inviting us to participate in this great day.

Sporting Schools

The focus for sporting school for the remainder of the term is Tennis. Thank you to Mrs Wendy Winks for volunteering to coach. If there is any parents or community members who could also assist they would be very welcome. Students will have the opportunity to learn and enhance their sporting skills as well as have fun and be active. If there are any parents who feel comfortable teaching softball or tennis skills to our students and are available Wednesdays 3pm to 4pm could you please contact Miss Sumner as we would like to offer this sport as well.

Tennis

Remember if you want to practice tennis students can come at 8 am to practice. The students have been having great fun practising leading up to the annual Taylor Tennis Shield tournament.

Good Luck Walter

Good luck to Walter who is representing this region in the Athletics state competition. He has been training very hard leading up to this event and we wish him every success.

Pupil Free day

Monday the 19th is a pupil free day. School resumes on Tuesday the 20th October.

Regards, Miss Vanessa Sumner
Senior Class News

In English

Students in year 3/4 will be exploring personal experiences through events

In this unit, students read and listen to imaginative, informative and persuasive texts to identify the way authors portray experiences of an event. Students use comprehension strategies to build literal and inferred meaning about a literary text. Students deliver a persuasive speech to their class on an issue or topic of personal interest.

Students in year 5/6 Comparing texts

In this unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They analyse and express a point of view about the effectiveness of each text in its ability to deliver a message. Students write an argument to persuade others to a particular point of view.

In Geography

Students in year 3/4

Protecting and using places more sustainably

In this unit students will investigate the inquiry question/s identified from the Australian Curriculum: Geography.

Year 3
  How do people's feelings about places influence their views about the protection of places?
  How and why are places similar and different?

Year 4
  How do different views about the environment influence approaches to sustainability?
  How can people use places and environments more sustainably?

Students in year 5/6

Exploring connections between people, places and environments

In this unit, students will investigate the inquiry questions identified from the Australian Curriculum: Geography.

Year 5
  How do people influence the human characteristics of places and the management of spaces within them?
  How can the impact of bushfires or floods on people and places be reduced?

Year 6
  What are Australia's global connections between people and places?
  How do people's connections to places affect their perception of them?
Congratulations to the following students:-

**TERM 4 WEEK 1 AWARDS**

**Senior Students:**
(Year 3-4)
Tom Donoghue
(Year 5-6)
Walter Tinkler

**Junior Students:**
(PREP)
Lucy Burns
(Year 1)
Hannah Gray
(Year 2)
Zarlee Drury

**Sport Captains’ Award:**
Tyler for playing well in Tennis

**School Captains’ Award:**
Jackson for trying hard in everything he does

**TERM 4 WEEK 2 AWARDS**

**Senior Students:**
Damien (Year 3-4)
Working hard on the school play
Riley (Year 5-6)
Working hard on the school play

**Junior Students:**
Akayla (PREP)
Great Maths skills
Neville (Year 1)
Reading with great fluency
Owen (Year 2)
Showing great leadership

**Sport Captains’ Award:**
Josie
Playing well in Handball

**School Captains’ Award:**
Bobby-Jo
A good attitude towards everything she does

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**Junior Class News**

It was so wonderful to see the students in the junior school relaxed and ready for the last term of 2015. I am sure that most of them grew over the holidays, as everyone looked so much taller. We look forward to a very busy term. There will be many events happening this term including the school camp at the Gold Coast, Awards Night and the School Production. Not to mention school reports towards the end of term.

This past fortnight the students have been looking at two different versions of Cinderella. One being the traditional version and the other a folktale from China which is thousands of years old. This story is called Wishbones a folktale from China. The students seem to be enjoying both versions. It has been enlightening reading about other cultures in the tale from China as well as comparing the two stories.

This term we have Geography and we have been looking at investigating places and how we make connections to those places that are special to us. Questions have been posed to students on the purposes for each place in Bollon and how many times they visit each venue. Yesterday, we looked at how we communicate with our family and friends. It was interesting to note, that there can be many ways to communicate these days with the advances in technology. Some of the ways we discussed, included FaceTime, letter writing, talking face to face, skype, text messaging, email and the telephone or mobile phone. Twitter was also mentioned.

In our maths Preps have been looking at counting to make collections and connecting number names and numerals to different representations and looking at subitising to count collections. Grade 1s have worked on recalling the ones, twos, fives and tens counting sequences. As well as identifying the missing element in a familiar counting sequence and standard place value partitions.

Grade 2s have been identifying addition 'compatible pairs to 20'. Adding strings and collections of single-digit and 2-digit numbers. This week adding and subtracting.

Until next edition, have a wonderful fortnight.

Mrs Kerri Ryan

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**Education Queensland News**

**Do you have a child starting school in 2016?**

Schools, early childhood education and care services and families all have a part to play in helping children enjoy a positive start to school. For more information visit [www.qld.gov.au/transitiontoschool](http://www.qld.gov.au/transitiontoschool)
Parenting Ideas

The many faces of independence  By Michael Grose

Adults are the gatekeepers for children’s independence. And of course, independence takes many guises including:

1. Self-helps skills

The starting point for independence building is giving kids the skills, know-how and confidence to look after their own wellbeing and welfare. This is shown in the many everyday situations where parents model, teach and provide opportunities for children to look after themselves. Including toddlers undressing themselves, primary aged children preparing their own snacks, and teenagers organising their own transport to school and after school activities. Kids develop real confidence from being able to look after themselves and others.

2. Autonomy to make choices and mistakes

Without realising it, as parents we frequently make choices on our children’s behalf. We choose the food they eat; the games they play; their leisure activities and often the clothes they wear. When families are large (four or more children) parents usually give their children more space to make their own decisions as well as opportunities to learn from their poor choices. This may mean that children choose healthy interests and pursuits that parents are unfamiliar with, or even swim against the tide of their parents’ wishes. In small families parents often know so much about minutiae of children’s lives that inevitably we tend to impose greater well-intentioned control over children’s decisions.

3. Freedom to explore the neighbourhood

On a recent trip to Italy I was struck by how much freedom to wander their neighbourhoods Italian children had. It was a throwback to the type of childhood that many of today’s parents experienced, where we had the opportunity to navigate our neighbourhoods on our own without having to check in with our parents all the time.

4. Freedom to explore unpredictable and potentially risky environments

Independence is also built when children spend time in unpredictable, potentially risky environments such as the bush or new environments beyond their neighbourhood. There may be some risk involved but this is where real learning lies for children and young people. Eliminate the risk and you eliminate the learning.

5. Taking responsibility for your own problems and actions

There’s no doubt many kids are adept at shifting their problems and responsibilities to adults. One of my children would always blame me when they were late for school. Even though the child in question had an alarm clock and was more than capable of using it, any lack of punctuality was somehow shifted to me. Go figure! Independence comes when children take ownership of their responsibilities rather than using someone else as a scapegoat.

In order to grant children and young people the type of independence outlined parents need to be brave rather than fearful; work hard to develop the skills and know-how kids’ independence requires; and be willing to give kids the encouragement and support they need to step out of their comfort zones when independence seems to hard.

Week 3 Focus Expectations:

*Be Safe

Play fairly - take turns & follow approved rules

Week 4 Focus Expectations:

*Be Respectful

One person to speak at a time
P&C News

P&C MEETING TUES 8:30AM— we would love to see as many there as possible. Wrap up from the campdraft and car rally to be included in the agenda.

TERM 4 TUCKSHOP

19th October—Emily (on duty)  Karen— Savoury

26th October—SCHOOL CAMP

Please note the latest Menu and Roster can usually be found under Support & Resources, documents on the school’s website:- www.bollonss.eq.edu.au

UNIFORM PRICES-

- New shirts $25
- Gold shirts $10
- Beanie $7
- Bucket hats $6.50
- Wide brim hats $10
- Fleece jumpers $20.50
- Skorts $10
- Rugby Knit shorts $10
- Jackets $30
- Fleece Pants $16.50
- Microfibre shorts $10
- New trackpants $25

*please remember this is the last year for gold shirts…….

SCHOOL BANKING

- PARENTS please fill in bank books, as there are many children’s bank books that are not filled in correctly and the banking coordinators are having to do this....

SIGNING IN WHEN VOLUNTEERING:

Please make sure you sign the volunteers register outside the school office when volunteering at the school ie: tuckshop, reading, etc

School 130th Anniversary souvenirs

- Key Rings $12.50
- Wine Glasses- $20

Please see Jacqui Tinkler

“30 years since the centenary” Souvenir Magazine $10 available from the school office

Music News

Term 4

All students MUST bring their instrument in on Tuesday every week and they should collect their instrument on Wednesday afternoon.

Lesson dates:-

- Tues 20th Oct
- Wed 4th Nov
- Wed 11th Nov
- Tues 17th Nov
- Wed 25th Nov
At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS
BOLLON TENNIS CLUB
Nicholas 0418 758 726

The Bollon Healthy Ageing Christmas Party will be held on Wednesday 2nd December starting at 10am at the QCWA cottage. Could all attending please bring a plate of Christmas food to share, also a small gift for secret santa to value of $10. This will be our last meeting for the year, and we will go into recess until March 16th 2016.
Barb Turner

BOLLON QCWA CHRISTMAS TREE
Saturday 12th December
If you know of any new children in the district or will have visitors please contact Carly Lowe on 0408 703861

BOLLON QCWA Midlands in the Park 1pm
2nd December starting at 10am at the QCWA cottage. Convertible non-bruise crates.
Discount freight when you book your goats through us—competitive grids and we aim to beat any liveweight price.
Jake— 0418649666
Emma— 0429622809

Just a reminder to all community members interested in being a volunteer ambulance driver, the application forms are at the clinic. QAS have reassured people not to be overwhelmed with the package they are happy to assist people with forms and training.

ST MARY’S ANGLICAN CHURCH
26th December 2015.
No October service due to the Anglican church fete in St George.

NJ Allen Electrical
Is in the Bollon area
If you want work or quotes done, give me a call
Nicholas 0418 758 726

BOLLON REUNION
Toowoomba South Bowls Club
Hume St, Toowoomba
Saturday 14th November
10.30am start
BBQ lunch $10 per head
RSVP for numbers only
Ken Murchison 4698 4919

BNC NEWS
Open 8:30 - 4:30pm closed weekends
Clinic opening hours are 8.30am - 4.30pm with a lunch break at 12:30-1:00pm. Emergencies as always are seen any time. If difficult to attend these hours please phone the clinic on 46256105 to make other arrangements. Please phone the BNC 46256105 if an appointment out of these hours is required for nurse consultation and or wound care.

In case of an emergency call 000 then 000 will contact nurse on call.

For non-emergency health assistance—please call 13 HEALTH (13 432584)

Doctor’s Clinics are TUESDAY and THURSDAY from 9.00am - 11.00am
Bring your Medicare card and Healthcare cards. All patients are bulk billed.

Child Health Nurse— Wednesday 21 October
Physiotherapist: Wednesday 21 October—all appointments need a referral

Women’s Health Nurse: - 10th December
Social Worker/Dietician/Chronic Disease Nurse attendance is on a needs basis. Please see Jenny at clinic for referral or contact St George Allied Health on 46 202 265. For any questions please phone the BNC on 46256105.

Bowel Cancer Screening Kits. Now available from the Clinic... Medicare & Health Rebates may apply

Community Calendar

Oct
17 Sat Bollon Tennis Club Social Tennis 6pm
19 Mon First-aid Course (8.30am) Rural Children’s Centre
20 Tue Bollon SS P&C Meeting 8.30am
20 Thu Bollon QCWA Midlands in the Park 1pm
21 Wed Child Health Nurse
21 Wed Physiotherapist
Nov
4 Wed Healthy Ageing
12 Thu Bollon QCWA Meeting 9.30am
14 Sat Bollon Reunion in Toowoomba
18 Wed Healthy Ageing
Dec
12 Sat Bollon QCWA Christmas Tree
26 Sat Anglican Church Service

At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS
INTERNATIONAL DAY ENGLISH MIDLANDS

JOIN BOLLON QCWA & BOLLON STATE SCHOOL

IN AN AFTERNOON OF FUN

TUESDAY 20th OCTOBER

STARTING 1 pm WITH A

PICNIC IN THE PARK

FOLLOWED BY SOLAR CANAL BOAT RACES FOR THE
SCHOOL CHILDREN AND OTHER ENGLISH GAMES.

THERE WILL BE A DISPLAY OF THE WORK DONE BY THE
CHILDREN FOR THE QCWA INTERNATIONAL DAY COMPETITION. CERTIFICATES WILL BE PRESENTED TO ALL CHILDREN WHO PARTICIPATED AND PRIZES TO THE WINNERS OF EACH SECTION.