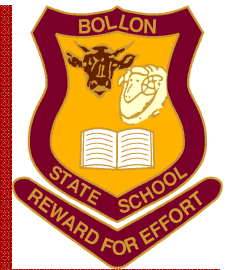




Bollon Bugle



Join the Partnership

VOL 16, OCTOBER 7TH 2016

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PRINCIPAL

MISS VANESSA SUMNER

PO BOX 39

BOLLON 4488

PHONE:
07 4625 6139

FAX:
07 4625 6247

EMAIL:

prncpal@bollonss.eq.edu.au
FIND US ON THE WEB!

WWW.BOLLONSS.EQ.EDU.AU



1885 - 2016

From the Principal...

Welcome back

Welcome back to the start of Term 4. It is nice to see that in both the senior class and junior class all students have started this term with lots of enthusiasm. Parents we ask that you ensure students have a water bottle at school so that they can stay hydrated and have minimal disruption to learning time when they need a drink.

Reading

As always the school's focus for the year is reading. We will be continuing with the home reading challenge for the whole school. If students read for 10 minutes per day and fill in their reading log they will get a raffle ticket to win a café voucher. Reading is most important because it develops the mind. The mind is a muscle. It needs exercise. Understanding the written word is one way the mind grows in its ability. Teaching young children to read helps them develop their language skills.

Attendance

Currently the school attendance rate is **94.18%. This is a decrease from the previous fortnight and is now below the school target of 95% or higher attendance.** Those students who are not at school miss out on various learning opportunities and if away for a considerable amount of time, find it hard to catch up. If your child will be absent from school please contact the class teacher to inform them either via the office or e-mail.

School Review

We're having a school review from Monday the 10th of October to Wednesday the 12th of

October. Community feedback is welcome, so come and have your say and support the school. Feedback remains confidential. For more information please contact the office or visit the Department of Education and Training website: schoolreviews.eq.edu.au.

Staff Leave

Liz Browning is taking some well-deserved leave for the remainder of the year. We would like to wish Mrs Browning, from everyone at the school, a happy break and thank her for all the great work she has done in the junior class and we look forward to her return next year.

Expression of Interest - job vacancies

Due to staff leave we will have two temporary teacher aide vacancies available. Please see attached advertisement in this Bugle. If you have any questions about this role please contact the office.

Miss Vanessa Sumner

Every day counts

MOST STUDENTS ATTEND SCHOOL EVERY DAY
It's important that children are at school all day, every day.

EVERY DAY AT SCHOOL COUNTS
Missing even 1 day can make a difference.
A day off school each fortnight = Missing more than a year of learning over 12 years.
Each day's learning builds on what has been learnt before.
Good attendance begins in Prep. It's where good habits begin.

ATTEND ALL DAY, EVERY DAY
1% increase in attendance
2-3 extra hours of learning
What parents can do:
- Promote the importance of school
- Get to know the teacher
- Get to school on time
- Read the school message
- Be prepared to leave
- Support homework
- Ask about your child's day
- Volunteer to help at school
Get involved in your child's school

For more information Go to the Every day counts website: <http://education.qld.gov.au/everydaycounts/>

TERM CALENDAR		
OCT	14	P&C Meeting 1.30pm
	17	Pupil Free Day
	18	Book Club Issue 7 orders due
NOV	11	Small Schools Swimming Carnival
DEC	01	Speech Night
	08	Last Day of Term 4

PRINCIPAL

Miss Vanessa Sumner

TEACHERS

Mr Mitchell Bennett

Mr Doug Bryant

TEACHER AIDES

Mrs Rhonda Mobbs

Mrs Robyn Toop

Mrs Liz Browning

ADMINISTRATION OFFICER

Mrs Tiki North

**LEARNING SUPPORT/
STUDENT WITH DISABILITY
TEACHER**

Mrs Louise Cowley

HPE TEACHER

Mrs Kelly-Anne Webster

MUSIC/ARTS TEACHER

Mrs Lauren Brumpton

INSTRUMENTAL MUSIC

Mr Luke Todd

LIBRARIAN

Miss Jess Bail

SCHOOL CLEANER

Mrs Kylie Bottrell

GROUNDSPERSON

Mrs Vicky Weatherall

Ms Julie Halliday

Senior Class News

In English for Term 4 students will be reading and listening to imaginative, informative and persuasive texts to identify the way authors portray experiences of an event. Students use comprehension strategies that they have been learning in reading groups to build literal and inferred meaning about a literary text. Students will be assessed on their delivery of a persuasive speech to their class on an issue or topic of personal interest.

In mathematics the focus for the next few weeks are

Year 3: Recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication, and model and represent unit fractions.

Year 4: Define the different methods for data collection and representation, and to evaluate their effectiveness. Construct data displays from given or collected data.

Year 5: Mathematically describe chance experiments involving equally likely outcomes and represent those outcomes.

Year 6: Apply knowledge of chance events, express probabilities as a fraction and to compare expected and observed frequencies.

If you want to support your child in numeracy a revision of multiplication facts is always helpful and for extension, rapid recall of multiplication number facts and division.

Junior Class News

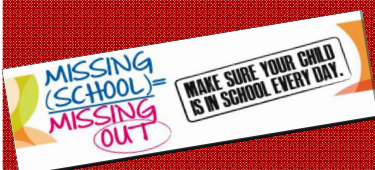
Welcome back from holidays ready for term 4. This term we continue our focus on improving our reading and comprehension through our reading rotations from Monday to Thursday. All parent helpers are welcome. In English our focus is on fairy tales identifying their features and purpose. In maths we continue exploring numbers and the concept of chance and data.

This term in Geography we are exploring different places and their features. Year 1 and 2 have also started to learn how to use laptops. How to log onto the computer and using computer programs including PowerPoint and Word. We hope to use these skills to help our other subjects.

Mr Bennett

STRIVE words for the week

Class	Junior Class	Senior Class
Week 1		nature, glowed, stirred, swelled
Week 2	symbol, disguised, cunning, brittle	survive, ledge, oblivious, surroundings



STUDENT AWARDS

Congratulations to the following students:-

TERM 4 WEEK 1 AWARDS

Senior Students:

Jackson

Big effort in reading

Damien

Helping others & making an effort in reading

Junior Students:

Finn

For his super effort in Maths

John

Improved effort in handwriting

Sport Captain's Award:

Mackenzie

Playing well with others

School Captain's Award:

Isaac

Good behaviour in class

P&C COMMITTEE

PRESIDENT

Mrs Karen Gray

VICE-PRESIDENT

Mrs Kylie Bottrell

SECRETARY

Mrs Lynne King

TREASURER

Ms Carly Lowe

PROVIDORES

Miss Bec Steer

TUCKSHOP

Ms Bec Steer

UNIFORMS

Ms Amanda Hicks

SCHOOL BANKING

Bec Halliday

Focus Expectations:

Week 2

Be Safe

* wait in line

Week 3

Be Respectful

* use inside voice



Parenting Tips! By Michael Grose

When parents solve all children's problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That's fertile ground for anxiousness and perfectionism, which often go hand in hand.

Here are 5 questions you can ask kids to encourage them to resolve their own problems:

1. "Can you solve this yourself?"

Get kids thinking they can do it.

2. "What do you think needs to happen?"

Start kids thinking about solving problems.

3. "What's the first step?"

Sometimes just getting kids started is enough to get them working out issues themselves.

4. "How would you like me to help?"

Get kids considering the type of assistance they need.

5. "What's the best way to do this?"

Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it's the one that many of us aren't equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

P&C News

TUCKSHOP:

Week 2 - Mon 10 Oct - Duties: Kate

Extra Homebakes: Alex & Kylie

Week 3 - Tues 17 Oct - Duties: Jodie & Carol

Week 4 - Mon 24 Oct - Duties: Billie-jean

Extra Homebakes: Bub

NEXT MEETING: Friday 14th October at 1.30pm. Agenda to include Campdraft Catering. Please see Karen, Lynne or Carly for agenda items or apologies.

DOLLAR MITE BANKING: Bec Halliday has kindly offered to take on this role, but we would still like another person to help with this role. Please see Karen if you are able to assist with this.

