From the Principal...

Welcome to the start of 2015 and I would like to thank the students, staff, parents and community for their warm welcome to both Leanne and myself. It has been great seeing all the students in the classrooms getting straight into their learning and school routines.

The three big focuses for the year will be reading, writing and numeracy specifically problem solving. Both the junior classes and senior classes will be working to develop individual learning goals and strategies to achieving them. We would like to invite all parents to have a meeting about their child’s learning goals for the year. More details regarding these meetings will follow in the next newsletter.

I would like to thank those parents who have volunteered for the next three weeks to carpool students so that they could participate in swimming lesson with Mrs Webster in St George. A big thank you has to also go out to the parents who jumped into the pool to assist the students at our first lesson, also to those who supported at the sidelines as well as the itinerant staff who were accommodating, flexible and assisted in hosting us for the day at St George. It was great to see all the students in the pool learning new skills and having lots of fun.

Congratulations to Harry, Walter and Olivia who will be representing our school in the Balonne swimming trials next week. All the best and have fun.

Please note the new changes:

**Smoking banned 5 metres around school grounds**

Smoking any tobacco products or using an electronic cigarette within five metres of any state or private school grounds has been banned. This applies before, during and after school hours as well as over weekends and school holidays. On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school. Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.


Regards

Miss Vanessa Sumner

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**2015 TERM CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue 10</td>
<td>Feb</td>
<td>Swim Lessons at St George</td>
</tr>
<tr>
<td>Tue 10</td>
<td>Feb</td>
<td>Instrumental Lessons (in St George)</td>
</tr>
<tr>
<td>Wed 18</td>
<td>Feb</td>
<td>Instrumental Lessons</td>
</tr>
<tr>
<td>Thurs 19</td>
<td>Feb</td>
<td>Swim Lessons at St George</td>
</tr>
</tbody>
</table>
### Assessment Calendar

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Key Learning Area and Assessment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Year Levels</td>
<td>Reading</td>
<td>Week 3</td>
</tr>
<tr>
<td>Year 3 and 4</td>
<td>English—written</td>
<td>Week 5</td>
</tr>
<tr>
<td>Year 5 and 6</td>
<td>English—written</td>
<td>Week 5</td>
</tr>
<tr>
<td>Year 5</td>
<td>Mathematics—written</td>
<td>Week 4</td>
</tr>
<tr>
<td>Year 6</td>
<td>Mathematics—Short answers</td>
<td>Week 4</td>
</tr>
<tr>
<td>Prep</td>
<td>Mathematics—Interview</td>
<td>Week 5</td>
</tr>
<tr>
<td>Year 1</td>
<td>Mathematics—Observation</td>
<td>Week 5</td>
</tr>
<tr>
<td>Year 2</td>
<td>Mathematics—Observation</td>
<td>Week 5</td>
</tr>
</tbody>
</table>

**Chapter**

Through a written response or creation of a new chapter, trick or plan, students develop alternative behaviours and actions for a character.

**Comprehension**

Students complete a comprehension task about a particular short story and other short stories they have read.

**Data**

Digging into data. To classify and interpret data and pose questions to gather data.

**Data decoder**

To interpret, compare and analyse data displays to make reasoned decisions.

**Counting**

Counting - Number watch - Students complete an interview where they demonstrate. Counting Principles and early number understanding.

**Comparing objects**

Longer and shorter - Collect information about students’ understanding of comparing objects based on length using informal units.

**Counting sequences**

Counting capers - Collect information about students’ ability to recall the ones, twos, fives and tens counting sequences; count in 1s, 2s, 5s and 10s to quantify a collection and identify the missing element in a familiar counting pattern.

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### Week 3 Focus Expectations:

**Be Respectful**

* Follow Teachers instructions

### Week 4 Focus Expectations:

**Active Learner**

* Be prepared for lessons

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At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS.
Junior Class News

The junior class has been very busy. We are working extremely hard in all curriculum areas. In English we are all working towards the oral presentation we will be giving in week 5 based on a book we have read in class. We have also been working on our reading, spelling and comprehension lessons at our own level. Preps have been focusing on the letters s,a,t,r,n,l and p. in grammar both years 1 & 2 have been learning about nouns and what plural means.

Maths has seen us all working with numbers. With the preps learning their numbers to 10, year 1 cementing their understanding of the addition concept and year 2 looking at number lines, using two digit numbers (in addition, reading and writing them and plotting them on number lines.

Yours in education— Mrs Jones

Senior Class News

The Senior class has been hard at work learning about:

**English Year 3/4**
The students in year 3/4 will be investigating author’s language in a familiar narrative. During the next three weeks students will listen to, view and read simple chapter books (The Twits) to explore the use of descriptive language in the construction of character. They will also examine and analyse the language features and techniques used by the author.

**English Year 5/6**
The students in year 5/6 will be focusing on short stories. Students will listen to and read a range of short stories by different authors. Through investigation students will compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects.

**Mathematics Year 3**
- Using units of measurement - interpret and use a calendar, tell time to five-minute intervals, measure length with non-standard units, represent a metre, measure with metres
- Number and place value - count to 1,000, investigate the 2s, 3s, 5s and 10s number sequences, identify odd and even numbers, represent 3-digit numbers, compare and order 3-digit numbers, partition numbers (standard and non-standard place value partitioning), match number representations, recall addition facts, add 2-digit numbers, represent and solve addition problems.

**Mathematics Year 4**
- Number and place value - make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations and derive strategies for unfamiliar multiplication tasks
- Fractions and decimals - communicate sequences of simple fractions
- Using units of measurement (Time) - use appropriate language to communicate times; compare time durations and use instruments to accurately measure lengths.

**Mathematics Year 5**
Over the next 5 weeks students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.
- Number and place value - explore and identify factors and multiples, revise multiplication and division facts, round and estimate to check the reasonableness of answers, explore mental computation strategies (split and compensate) for multiplication, solve problems using mental computation strategies, compare and evaluate strategies and use a written strategy for addition and subtraction
- Chance - identify and describe possible outcomes, describe equally likely outcomes and represent probabilities of outcomes using fractions
- Data representation and interpretation - identify different types of data, distinguish between numerical and categorical data, collect primary data, organise data using tables, create dot plots and column graphs, interpret dot plots and column graphs, identify and pose questions to collect different data types, use technology to create representations

**Mathematics Year 6**
- Number and place value - identify and describe properties of prime and composite numbers; select and apply mental and written strategies to problems involving whole numbers
- Fractions and decimals - order and compare fractions with related denominators; add and subtract fractions with related denominators; calculate the fraction of a given quantity; solve problems involving the addition and subtraction of fractions
- Data representation and interpretation - revise different types of data displays; interpret data displays; investigate the similarities and differences between different data displays and identify the purpose and use of different displays; identify the difference between categorical and numerical data.
- Chance - represent the probability of outcomes as a fraction or decimal; conduct chance experiments.
**Music News**

**Music Lessons 2015**

Week 1 - Wednesday  
Week 2 - No lesson  
Week 3 - Tuesday  
Week 4 - Wednesday  
Week 5 - Wednesday  
Week 6 - No lesson  
Week 7 - Tuesday  
Week 8 - Wednesday  
Week 9 - Wednesday  
Week 10 - Tuesday

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**Department of Education News**

Have your say on the draft Education Accord

Public consultation continues on the draft Queensland Education Accord. You are encouraged to have your say on the 30-year vision for education in Queensland by completing the online survey. For more information visit the Queensland Education Accord website. [http://deta.qld.gov.au/about/educationaccord/index.html](http://deta.qld.gov.au/about/educationaccord/index.html)

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**P&C News**

**TUCKSHOP** - will commence this Monday 9/1/15, menu and roster attached to Bugle, if you have any queries please contact Bec Steer.

**School Banking News... Welcome to 2015 SUPER SAVERS!!!!!!**

For new parents, School banking is processed weekly (usually on a Monday). The program's emphasis is on developing good saving habits - NOT on the amount saved (you can deposit as little as 50c). For this reason, students are eligible for a reward (a small incentive such as a handball, pencil case etc) every 10 deposits.

To participate, new students are encouraged to open a youth saver or 'dolarmites' account with the Commonwealth Bank. I will leave some 'new parents packs' on the fridges at school. Complete this paperwork and take it into a Commonwealth Branch. But please make your first deposit through the school, this allows the P&C to get the $5 commission for the new account. In fact, we get:

- $5 for every account activated via the program
- 5% of every deposit made at school (up to a maximum of $10 commission per individual deposit) or;
- A minimum commission payment of $25 per quarter (provided at least one deposit or new account is received from the school per quarter).

Last year $149.32 was raised in commissions for BSS P&C through the school banking program!

Any questions come and talk to Alex. Happy banking$$$$

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**Playgroup News**

And we're back! A big welcome to our newest playgroup-er, Miss Laena and her Mum Laura! Its so great to see all these babies coming in to join us!

We would like to start out by inviting everyone to join us every Tuesday from 9am till 11am, for a play and morning tea. Our child health nurse, Jenny Blooland, is back every third Tuesday of the month, for anyone with questions or check-ups for our little ones, this month being the 17th.

We are running our clothes drive again, but this year we are doing adults and children’s clothes separately - February 20th for kids, and February 27th for adults, from 2pm to 5pm. $5 per full recycle shopping bag. This will be our last one, so get in now and have a look. Any playgroup parents willing to help setup on the Thursday after Kindy and for the day on Friday, let the committee know.

See you next week, Bec, Carly, Cassie and all the Playgroup Families.
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Swimming Lessons

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BOLLON STATE SCHOOL

At Bollon State School, we are RESPONSIBLE by being SAFE, RESPECTFUL and ACTIVE LEARNERS

COMMUNITY CALENDAR

FEB
07-09 Sat-Mon Pasture to Pocket Workshop at Bollon
10 Tues Australian Government Mobile Service Centre
10 am - 3pm in front of Bollon Civic Centre
10 Tues QFever Testing at St George Hospital

MAR
04 Wed Healthy Ageing recommences
12 Thurs Bollon QCWA 1st Meeting for the year

BOLLON BUGLE 2015

Our new Bugle Volunteer is Tamie Kemp - many thanks Tamie!
We hope Bec is enjoying her well-earned retirement from this role.
The Bugle will be published on a fortnightly basis.

Notices should be received by 9:00am Thursday morning
on the following dates for Term 1:

19th February
5th March
19th March
2nd April.

Please email notices to tkemp74@eq.edu.au with a cc to tnort36@eq.edu.au
Or hand in your written notice at the office or fax to 46256247

BNC NEWS

Open 8:30 - 4:30pm
Clinic opening hours are 8.30am - 4.30pm with a lunch break around the middle of these hours. Emergencies as always are seen any time. If difficult to attend these hours please phone the clinic on 46256105 to make other arrangements. Most routine home visits for HACC patients will be scheduled between 10am and 2pm Wed. Please phone the BNC 46256105 if an appointment out of these hours is required for nurse consultation and or wound care.

DOCTOR'S CLINICS are TUESDAY and THURSDAY from 9.00am - 11.00am
Bring your medicare card and Healthcare cards... All patients are bulk billed.

CHILD HEALTH NURSE:- 17th Feb 2015
PHYSIOTHERAPIST:- 9th Feb
WOMENS HEALTH NURSE:- TBA
For any questions please phone Jenny at the BNC on 46256105.

Q Fever testing happening at St George on the 10th Feb, please phone Vicki at the hospital for an appointment.

For the Q Fever test you must be available the following week as well and there will be a cost for the vaccine if you require it.

MOBILE SERVICE CENTRE

BOLLON TUES 10TH FEB
10 am - 3pm, in front of Civic Centre.
Services include:
• Centrelink
• Child Support
• Medicare
• Australian Hearing

BOLLON HEALTHY AGEING

Healthy Ageing will recommence on Wednesday 4th March starting at 10:00am. Cost is $2 per meeting. Everybody is welcome. Please bring a plate.
We meet the first and third Wednesday of the month at the CWA Rooms.
Any ideas for things that may interest our members are welcome.

Contact Barb Turner 46256358 or PO Box 87.

GIVE AWAY

2 X OLD FULL SIZE FRIDGES,
SUITABLE FOR BEER.
Pick up from Jhelum Plains.
Ph 46257381

THANK YOU

Bollon BnS Committee would like to thank all the families that supported The Fun Day and hope that you all had a great time.
A big thankyou to the P&C and Debi and Laurie for their support and the great food for the day.

COMMUNITY CLASSIFIEDS

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