**Bollon State School Positive Behaviour for Learning (PBL) school matrix The Bollon SS way.**

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| **Behaviour**  **rule** | **Classroom/ computer lab** | **Playground** | **Tuckshop** | **Toilet** | **Bike shed** | **Undercover area** | **Rewards** | **Consequences** |
| **Engage** | * Actively participate. * Ask for help. * Respect quiet time. * Contribute to class learning conversations. | * Enjoy playtime. * Join in and have fun. * Play school approved games * Join with others to play. | * Remember eating time is for eating. * Remind others nicely that it is eating time. | * Plan your toilet breaks between classes. * Assist young children if they need help, or get them help. | * Be aware of your surroundings. * Look for cars. * Be helpful with others. | * Be active. * Share. * Be inclusive. | * Eric stickers showing behaviour of the week for students seen doing the right thing. * Eric Award (to replace student of the fortnight) with a tuckshop voucher for a zooper doper in summer or a hot chocolate in winter. * School photo of child displayed on the Eric poster. * School electronic information board to publicise the great behaviour of the student. * Eric award recipient published in the Bugle newsletter. | Every day is a new day.  **MINOR**   * Warning. * 2nd warning. * Name on board. * Behaviour improvement discussion at play time. * Written reflection about the behaviour including a solution thought of by the student.   **MAJOR**   * Warnings and discussion ignored then escalates the issue to a call to parent/ caregiver for a meeting. * Suspension if behaviour is not improved. |
| **Respect** | * Hands up. * Take turns. * Speak politely. * Respect the teacher, teacher aides and adults. * Be attuned to noise levels. | * Respect each other. * Follow the rules of the game. * Be fair. * Pack up all equipment, not just yours. | * Use your manners. * Line up respectfully. * Return empty dishes. * Take turns. | * Maintain privacy: yours and others. * Use the facilities appropriately. * Only use what you need (paper towel, soap). | * Know road rules. * Keep your bike safe to ride. * Give space to each other in the bike shed. | * Look after equipment. * Share the space fairly. * Respect equipment by putting it away after use where it belongs. |
| **Inspire** | * Allow others to learn. * Try your best. * Bounce back (resilience). * Ask for feedback and respond. | * Accept if you are out in a game. * Wait to come back in. * If upset, move on: let it go. * Play fairly. * Try new things. | * Eat your food properly. * Help younger children (e.g. with wrappers). * Show others how/where to place rubbish in the bin. | * Be a role model to younger students when visiting the toilet. * Do the right thing. | * Teach younger students to ride safely just like you. * Model how a rider should be. | * Encourage good sports ’person’ ship. |
| **Care** | * Care for school equipment. * Monitor cyber safety. * Look after your password. | * Play safely. * Include everyone. * Wear your sun protection (slip, slop, slap, slide). | * Fuel your body (healthy choices). * Put rubbish in the bin. * Sit quietly to eat. | * Use water wisely. * Use paper towel wisely. * Hygiene: wash your hands EVERY time. | * Wear your helmet. * Ride safely. * Report unsafe riders or silly behaviour on the road. | * Drink water when active. * Wear shoes. * Use equipment safely. * Report faulty equipment. |