

## Our school at a glance

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## Principal's foreword

### Introduction

It is with great pleasure that I present the School Annual Report, 2009 for Bollon State School. Bollon State School is a one teacher school in South-West Queensland providing a safe and nurturing environment for the children of Bollon and surrounding areas.

Bollon State School has a united and dedicated staff, determined to create a learning environment that caters to the needs of our students, both academically and socially. We are proud of our fine reputation in the community as providing a high quality education to the children of Bollon.

Contained within this report is the results achieved by our students in various standardised testing instruments. This includes National Assessment Program – Literacy and Numeracy (NAPLAN) – results students in Years 3, 5 and 7 received in; reading, writing, spelling, grammar and punctuation, and numeracy. Also included is Year 2 Diagnostic Net results.

This report identifies the future direction Bollon State School will take as it continues to identify as the hub of learning in the Bollon community.

### School progress towards its goals in 2009

The school remodelled itself in 2009 as it changed from a two-teacher to one teacher school. All involved – staff, students, parents and the wider community were accepting of change and enthusiastic about ensuring the school would continue to function as a provider of a quality education program to the students of Bollon and surrounds.

Significant human resources have been allocated to assist students with Literacy and Numeracy development, including the purchase of additional Teacher Aide hours to allow students to participate in small group sessions for Literacy and Numeracy.

Information and Communication Technologies have been implemented in the one-teacher setting, providing opportunities, especially for students in the younger grades to experience the use of ICTs on a daily basis to provide additional support in Literacy and Numeracy development.

### Future outlook

A key focus in 2010 will be the continued integration of Information and Communication Technologies into the P-7 multi-age classroom with the addition of web-based resources and other technologies to improve Literacy and Numeracy outcomes and create students competent to use digital and communication technology.

The school will continue to work closely with other schools in the Balonne cluster in many facets of school operations, especially to further enhance and advance the moderation process at a cluster level.

Whole School Curriculum Plan reform will receive heavy focus in 2010. This process will occur in line with district

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planning initiatives and recommendations set out in the Teaching and Learning Audit.

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: P-7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
16	4	12	68%

### Characteristics of the Student Body

Bollon State School consists of a single P-7 multi-age class. There are an equal number of students coming from surrounding properties and those who live in the township of Bollon. Student family occupations backgrounds include; farming and the labour force that supports farming such as shearers.

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	20	100%	100%	0%	0%
Year 4 – Year 10					
Year 11 – Year 12					
All Classes	20	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions – 1 to 5 days	0
Long Suspensions – 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

### Curriculum offerings

Our distinctive curriculum offerings

The school is organised as one multi-age class for students ranging from Prep to Year 7. A quality curriculum is offered across the Key Learning Areas, with a distinct focus on Literacy and Numeracy, Visiting specialist teachers provide curriculum offerings in; Health and Physical Education, Classroom Music, Library, Learning Support and Instrumental Music.

Extra curricula activities:

Year 6/7 Leadership Camp

## Our school at a glance

Dirranbandi Swim Camp

Under 8's Day

Balonne District Sports Carnivals and Sport Trials

Winter Music Fest

Balonne Public Speaking Competition

### How Information and Communication Technologies are used to assist learning

ICTs are used by students on a daily basis. ICTs are integrated into Literacy and Numeracy activities each week so that students become competent to generate knowledge and understanding from digital sources. Students are also able to improve skills in ICT manipulation, preparing them for life in a digital age. Learning technologies in the school include; computers, digital cameras, data projectors, laptops, robotic Lego and scanners.

### Social climate

Bollon State School offers a safe and friendly educational setting for students. This is assured through the Bollon State School Responsible Behaviour Plan for Students which promotes the reinforcement of positive behaviour. This plan is specifically designed to maintain the high standards of behaviour, as an expectation the staff and parent community have of the students. Students rated the school "Above" state average scores in the areas of School Climate and Satisfied With Your Wellbeing At School.

### Parent, student and teacher satisfaction with the school

Results of the 2009 School Opinion Survey show that parents, students and teachers were satisfied with the performance of the school, rating the school at "similar" or "above" the state average for each of the performance measures.

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	82%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	82%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	100%

### Involving parents in their child's education.

Parents are welcome any time at Bollon State School. They are encouraged to become involved in daily reading activities. Parents and the wider community are an essential and valuable resource, their experiences and expertise providing diverse and unique learning opportunities to students. Parents are kept well informed of the happenings in the school via the school newsletter, the Bollon Bugle. A weekly edition is sent home to parents and distributed widely in the local community. Other strategies used to maintain strong ties between school, home and the community include:

Parents & Citizens Association.

Parent/Teacher Interviews

School involvement in Community Events such as ANZAC Day and Bollon Quick Shears.

Swimming Camp and Swimming Lessons.

Parade "sharing sessions" on a weekly basis to inform parents and community members of what is happening in the

## Our school at a glance

classroom.

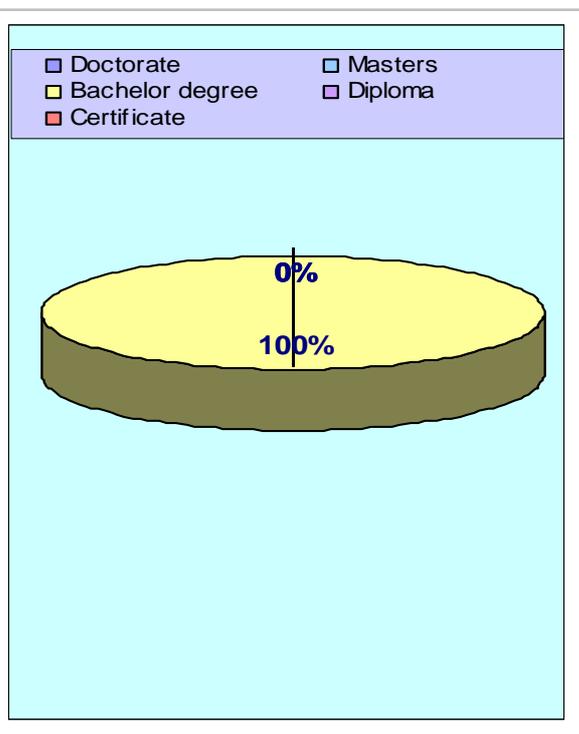
## Performance of our students

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	1	5	0
Full-time equivalents	1	2	0

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	1
Diploma	0
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$5674.72.

The major professional development initiatives are as follows: QCAT Moderation, Principal's Conferences, Cluster Meetings, Grammar Workshop.

The involvement of the teaching staff in professional development activities during 2009 was 100%.

## Performance of our students

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2009.

### Proportion of staff retained from the previous school year.

From the end of the 2008 school year, 100% of staff were retained by the school for the entire 2009 school year.

## Key student outcomes

### Attendance

#### Student attendance – 2009

The average attendance rate for the whole school as a percentage in 2009 was 89%.

#### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
88%		86%		98%	91%	94%

#### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll marking is undertaken twice a day (mornings and afternoons) and absences recorded. Families are requested to explain absences upon the student's return to school and administrative staff will follow up on any unexplained absences through personal contact with parents or guardians. Extended and repeated unexplained absences are managed in accordance with DET Policies.

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7. Fields that contain \* are not published due to small class sizes ie<5 students.

Domain	Measures	Yr 3	Yr 5	Yr 7	
Reading	Average score for the school in 2009	*	*	*	
	Average score for Australia in 2009	410.8	493.9	541.1	
	For the school the percentage of students at or above the national minimum standard.	2008	*	*	67%
		2009	*	*	*
	For the school the percentage of students in	2008	*	*	0%

## Performance of our students

Domain	Measures	Yr 3	Yr 5	Yr 7	
	the upper two bands	2009	*	*	*
Writing	Average score for the school in 2009		*	*	*
	Average score for Australia in 2009		414.5	484.7	532.4
	For the school the percentage of students at or above the national minimum standard.	2008	*	*	67%
		2009	*	*	*
	For the school the percentage of students in the upper two bands	2008	*	*	16.7%
		2009	*	*	*
Spelling	Average score for the school in 2009		*	*	*
	Average score for Australia in 2009		404.8	487.2	540.0
	For the school the percentage of students at or above the national minimum standard.	2008	*	*	67%
		2009	*	*	*
	For the school the percentage of students in the upper two bands	2008	*	*	0%
		2009	*	*	*
Grammar and Punctuation	Average score for the school in 2009		*	*	*
	Average score for Australia in 2009		419.7	499.7	539.5
	For the school the percentage of students at or above the national minimum standard.	2008	*	*	67%
		2009	*	*	*
	For the school the percentage of students in the upper two bands	2008	*	*	0%
		2009	*	*	*
Numeracy	Average score for the school in 2009		*	*	*
	Average score for Australia in 2009		393.9	486.8	543.6
	For the school the percentage of students at or above the national minimum standard.	2008	*	*	83.3%
		2009	*	*	*
	For the school the percentage of students in the upper two bands	2008	*	*	16.7%
		2009	*	*	*