

# Queensland State School Reporting – 2011

## Bollon State School (0425)



Postal address	PO Box 39 Bollon 4488
Phone	(07) 4625 6139
Fax	(07) 4625 6247
Email	the.principal@bollonss.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
Contact Person	Principal Mr Ben Austen

## Principal's foreword

### Introduction

It is with great pleasure that I present the School Annual Report, 2011 for Bollon State School. Bollon State School is a two teacher school in South-West Queensland providing a safe and nurturing environment for the children of Bollon and surrounding areas.

Bollon State School has a united and dedicated staff, determined to create a learning environment that caters to the needs of our students, both academically and socially. We are proud of our fine reputation in the community as providing a high quality education to the children of Bollon.

Contained within this report is the results achieved by our students in various standardised testing instruments. This includes National Assessment Program – Literacy and Numeracy (NAPLAN) – results students in Years 3, 5 and 7 received in; reading, writing, spelling, grammar and punctuation, and numeracy.

This report identifies the future direction Bollon State School will take as it continues to identify as the hub of learning in the Bollon community and is a reflection of the achievements of our school community throughout 2011.

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## Bollon State School (0425)



### School progress towards its goals in 2011

During 2011, Bollon State School was successful in achieving 2011 goals including:

- Preparing to implement the Australian Curriculum in English, Maths and Science.
- Improved NAPLAN results in the areas of Reading and Writing.
- Staff attending Professional Development and up-skilling in specifically identified areas.
- Establish new website to inform the local and wider community of information about Bollon State School.
- Community afternoons conducted weekly including; Archery, Soccer and Japanese.

### Future outlook

Bollon State School will work towards achieving the following key goals in 2012:

- Implement the Australian Curriculum in English, Maths and Science. Implement C2C units in English, Maths and Science across all year levels using multi-age C2C resources.
- Continued analysis of whole-school data to determine student learning needs. This will occur at school, grade and individual levels.
- Staff to attend targeted Professional Development opportunities.
- Conduct a Quadrennial School Review and implement strategies arising from this report.
- Continue to provide regular and relevant feedback and information to parents.

# Our school at a glance

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep - Year 7

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
35	13	22	94%

**Characteristics of the student body:**

Bollon State School consists of two classes – a P-2 multi-age class and a 3-7 multi-age class. Most students reside in the small township of Bollon. There are also several families from properties surrounding Bollon. Student family occupations backgrounds include; farming and the labour force that supports farming such as shearers and shooters. Students come from a wide range of socio-economic backgrounds.

**Class sizes – Proportion of school classes achieving class size targets in 2011**

Phase	Average Class Size
Prep – Year 3	17
Year 4 – Year 10	18
Year 11 – Year 12	NA
All Classes	17.5

**School Disciplinary Absences**

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Curriculum offerings

### Our distinctive curriculum offerings

The school is organised as one multi-age class for students ranging from Prep to Year 7. A quality curriculum is offered across the Key Learning Areas, with a distinct focus on Literacy and Numeracy, Visiting specialist teachers provide curriculum offerings in; Health and Physical Education, Classroom Music, Library, Learning Support and Instrumental Music.

### Extra curricula activities

Dirranbandi Swim Camp  
Under 8's Day  
Balonne District Sports Carnivals and Sport Trials  
Winter Music Fest  
Balonne Public Speaking Competition  
Community afternoons – Soccer, Archery, Japanese.

### How Information and Communication Technologies are used to assist learning

ICTs are used by students on a daily basis. ICTs are integrated into Literacy and Numeracy activities each week so that students become competent to generate knowledge and understanding from digital sources. Students are also able to improve skills in ICT manipulation, preparing them for life in a digital age. Learning technologies in the school include; computers, digital cameras, data projectors, laptops, robotic Lego and scanners.

## Social climate

Bollon State School offers a safe and friendly educational setting for students. This is assured through the Bollon State School Responsible Behaviour Plan for Students which promotes the reinforcement of positive behaviour. This plan is specifically designed to maintain the high standards of behaviour, as an expectation the staff and parent community have of the students. Students rated the school "Above" state average scores in the areas of School Climate and Satisfied With Your Wellbeing At School.

## Parent, student and teacher satisfaction with the school

Results of the 2011 School Opinion Survey show that parents, students and teachers were satisfied with the performance of the school, rating the school at "similar" or "above" the state average for each of the performance measures.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85%
Percentage of students satisfied that they are getting a good education at school	86%
Percentage of parents/caregivers satisfied with their child's school	92%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	97%

DW – Data withheld

## Involving parents in their child's education

Parents are welcome any time at Bollon State School. They are encouraged to become involved in daily reading activities. Parents and the wider community are an essential and valuable resource, their experiences and expertise providing diverse and unique learning opportunities to students. Parents are kept well informed of the happenings in the school via the school newsletter, the Bollon Bugle. A weekly edition is sent home to parents and distributed widely in the local community. Other strategies used to maintain strong ties between school, home and the community include:

Parents & Citizens Association.

Parent/Teacher Interviews

School involvement in Community Events such as ANZAC Day.

Swimming Camp and Swimming Lessons.

Parade "sharing sessions" on a weekly basis to inform parents and community members of what is happening in the classrooms.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Bollon State School reduced power usage in 2011 despite a growing enrolment and ultimately a second classroom being used full-time. Electricity usage has been monitored carefully with all students and staff "switching off" air conditioning, heating, fans and lights when they are not required. This was also the first full year in which the solar panel system has reduced the school's power bill. Bollon State School also relies on rainwater collection for drinking water and an additional rainwater tank was installed during 2011. This tank is used to assist with watering the grounds, further reducing the school's use of the town water supply.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	19,566	3,426
2010	24,802	480
% change 10 - 11	-21%	614%

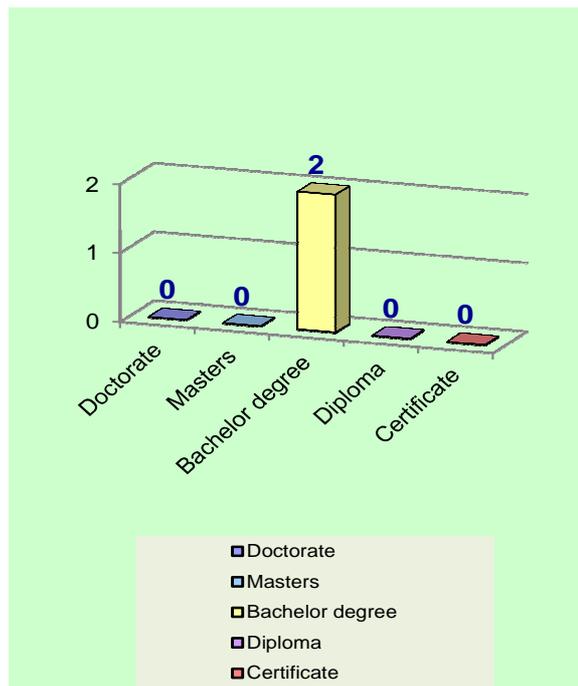
# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	6	0
Full-time equivalents	2	2	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$11056.30.

The major professional development initiatives are as follows: Australian Curriculum Preparation Workshops, Principals Conferences, Cluster meetings, Take the Lead Mentoring, Teacher and Teachers Aide Student Free Day workshops .

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 100% in 2011.

## Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

# Performance of our students

## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 93%.

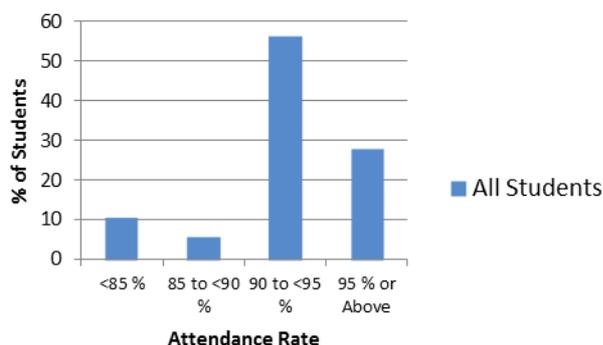
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
95%	88%	98%	94%	94%	90%	90%	NA	NA	NA	NA	NA

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll marking is undertaken twice a day (mornings and afternoons) and absences recorded. Families are requested to explain absences upon the student's return to school and administrative staff will follow up on any unexplained absences through personal contact with parents or guardians. Extended and repeated unexplained absences are managed in accordance with DETE Policies. Awards are given to students with 100% attendance in a term or to the student with the best attendance in a term.

**National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

## Performance of our students

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

In 2010 a 2% gap existed in attendance between Indigenous and Non-Indigenous students. In 2011, this gap was reversed with Indigenous student attendance 2% higher than Non-Indigenous student attendance. All Indigenous student enrolments were retained from 2010 into 2011.