Under this agreement for 2014
Bollon State School will receive

This funding will be used to

- Ensure all Year 3 and Year 5 students reach the National Minimum Standards (NMS) in Literacy in 2015
- Increase the number of students in the Upper Two Bands in Literacy in 2015
- Develop Individual Learning Plans and Evidence Based Plans for all students at risk of not reaching NMS.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.
- Implement a whole school approach to the teaching of spelling.
- Implement a whole school approach to the teaching of reading including intervention for students at risk of not reaching NMS.

Our strategy will be to

- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Further embed explicit teaching strategies and lesson structure in every classroom, every day.
- Review whole school assessment schedule to ensure regular monitoring of student achievement.
- Review student data on a fortnightly basis to adjust curriculum, resources and pedagogy.

Evidence:

Our school will improve student outcomes by

- Using systemic (NAPLAN) and other data (eg PAT) to develop Individual Learning Plans, Evidence Based Plans and Digital Learning Portfolios that incorporate specific targeted teaching strategies, individual achievement targets and learning goals. $561 (GRG Funded)

- Building teacher capacity in the development of targeted teaching strategies for the early years by releasing teachers to work with the Pedagogy Coach and high performing schools. $1200 (GRG and School Funded)

- Employing a local supply teacher to assist with implementation of PAT testing to establish baseline data. $1000 (School Funded)

- Implementing the Spelling Mastery Program across all year levels. $2000 (GRG Funded)

- Implementing the Reading Mastery Program across Prep – 2. $3200 (GRG Funded)

- Implementing the Corrective Reading – Decoding intervention program for all students at risk of not reaching NMS. $1300 (GRG Funded)

- Increasing current Teacher Aide hours to ensure students at risk of not reaching NMS in literacy receive daily reading intervention. $7000 (School Funded)

*Funding will be sourced from the GRG allocation in conjunction with school funding to enhance the effectiveness of targeted resources and implementation strategies.

Mr Sam O'Leary  
Principal  
Bollon State School

Dr Jim Watterston  
Director-General

Great state. Great opportunity.