

BOLLON STATE SCHOOL – Behaviour Standards overview

Yr level	Area of Student Performance	A	B	C	D	E
Lower Yr P-2	Classroom activities & routines	<ul style="list-style-type: none"> Consistently follows routines and provides maximum effort in all class activities 	<ul style="list-style-type: none"> Usually follows routines and provides maximum effort in all class activities 	<ul style="list-style-type: none"> Usually follows routines and provides consistent effort in most class activities 	<ul style="list-style-type: none"> Has some difficulty in following routines and requires better effort in some class activities 	<ul style="list-style-type: none"> Has difficulty in following routines and requires better effort in most class activities
	Playground	<ul style="list-style-type: none"> Level of play is excellent with rare corrections needed from staff and often assists others 	<ul style="list-style-type: none"> Level of play is good with rare corrections needed from staff 	<ul style="list-style-type: none"> Level of play is consistent with only a few minor corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with frequent corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with regular corrections from staff and has been removed from play on more than four occasions.
	Homework & Reading Folders	<ul style="list-style-type: none"> Level of homework processes completion is excellent. 	<ul style="list-style-type: none"> Level of homework processes completion is good. 	<ul style="list-style-type: none"> Level of homework processes completion is satisfactory. 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for less than half the semester 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for more than half the semester
	Respect- Managing self	<ul style="list-style-type: none"> Manages their own behaviour / actions to a high level 	<ul style="list-style-type: none"> Manages their own behaviour / actions to a good level 	<ul style="list-style-type: none"> Manages their own behaviour / actions to a satisfactory level 	<ul style="list-style-type: none"> Needs encouragement to manage their own behaviour / actions. 	<ul style="list-style-type: none"> Unable to manage their own behaviour / actions for the majority of the time.
Middle Yr 3-4	Classroom activities & routines	<ul style="list-style-type: none"> Consistently follows established routines and provides maximum effort in all class activities 	<ul style="list-style-type: none"> Follows established routines and provides maximum effort in most class activities 	<ul style="list-style-type: none"> Generally follows established routines and positively engages with classroom activities. 	<ul style="list-style-type: none"> Needs prompting to follow routines and requires encouragement to be engaged in activities 	<ul style="list-style-type: none"> Requires frequent (daily / weekly) reminders about readiness, routines and engagement with activities
	Playground & Sports	<ul style="list-style-type: none"> Level of play is excellent with rare corrections needed from staff and often assists others 	<ul style="list-style-type: none"> Level of play is good with rare corrections needed from staff 	<ul style="list-style-type: none"> Level of play is consistent with only a few corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with frequent corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with frequent corrections from staff and has been removed from play on more than two occasions.
	Homework & Assignments	<ul style="list-style-type: none"> Level of homework processes completion is excellent. 	<ul style="list-style-type: none"> Level of homework processes completion is good. 	<ul style="list-style-type: none"> Level of homework processes completion is satisfactory. 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for less than half the semester 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for more than half the semester
	Respect- Helping others / Groups	<ul style="list-style-type: none"> Consistently co-operates in a group and seeks to help others 	<ul style="list-style-type: none"> Always co-operates in a group and treats others well 	<ul style="list-style-type: none"> Usually co-operates in a group and generally treats others well 	<ul style="list-style-type: none"> Needs encouragement to co-operate in groups / with others 	<ul style="list-style-type: none"> Finds it difficult to co-operate in groups / with others
Upper Yr 5-7	Classroom activities & routines	<ul style="list-style-type: none"> Consistently follows established routines and provides maximum effort in all class activities 	<ul style="list-style-type: none"> Follows established routines and provides maximum effort in most class activities 	<ul style="list-style-type: none"> Generally follows established routines and positively engages with classroom activities. 	<ul style="list-style-type: none"> Needs prompting to follow routines and requires encouragement to be engaged in activities 	<ul style="list-style-type: none"> Requires frequent (daily / weekly) reminders about readiness, routines and engagement with activities
	Playground & Sports	<ul style="list-style-type: none"> Level of play is excellent with rare corrections needed from staff and often assists others 	<ul style="list-style-type: none"> Level of play is good with rare corrections needed from staff 	<ul style="list-style-type: none"> Level of play is consistent with only a few corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with frequent corrections from staff 	<ul style="list-style-type: none"> Level of play is inconsistent with frequent corrections from staff and has been removed from play on more than one occasion.
	Homework & Assignments	<ul style="list-style-type: none"> Level of homework processes completion is excellent. 	<ul style="list-style-type: none"> Level of homework processes completion is good. 	<ul style="list-style-type: none"> Level of homework processes completion is satisfactory. 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for less than half the semester 	<ul style="list-style-type: none"> Level of homework processes completion is unsatisfactory for more than half the semester
	Respect & Leadership	<ul style="list-style-type: none"> Actively seeks leadership roles, displays appropriate attributes and treats all members of the school community highly 	<ul style="list-style-type: none"> Displays leadership attributes frequently and treats members of the school community well. 	<ul style="list-style-type: none"> Displays leadership attributes when asked to do so and generally treats members of the school community well. 	<ul style="list-style-type: none"> Displays leadership attributes on occasion but needs encouragement to treat members of the school community well. 	<ul style="list-style-type: none"> Displays little or no leadership attributes and finds it difficult to work with members of the school community.