Executive Summary - Bollon SS
Date of Audit: 19 August 2014

Background:
Bollon SS was opened in 1885 and is located within the Darling Downs South West Queensland education region. The school has a current enrolment of approximately 30 students. The current Principal, Samuel O'Leary, was appointed to the position in 2013.

Commendations:
- The school has identified four key behaviour expectations: Be Responsible, Be Safe, Be Respectful, Be an Active Learner. These expectations are known by students, staff members and parents and are highly visible throughout the school.
- The school has minimal behavioural incidents, with a strong focus on teaching and learning. The result of this focus is reflected in the significant long term academic improvement data on NAPLAN assessment in students achieving National Minimum Standards (NMS).
- The Responsible Behaviour Plan for Students (RBPS) is regularly reviewed to ensure it reflects current practice. Parents and Citizens' Association (P&C) representatives discuss the detailed description of the school's RBPS provided by the Principal at P&C meetings.
- The school's newsletter, the Bollon Bugle, is disseminated throughout the school and community.
- Student ownership is encouraged to set academic and social goals using a school Star Chart.

Affirmations:
- The school has adopted the Schoolwide Positive Behaviour Support (SWPBS) approach to behaviour this year. This approach will provide a consistent whole school agenda when dealing with behaviour.
- As reward for positive behaviours the school uses the school Reward Shop. Students are rewarded with 10 cent incentives and are able to purchase from the shop once per fortnight. Gotcha raffle tickets are rewarded to students displaying appropriate behaviour in the playground.
- Teachers' engage in professional development on behaviour management. Formal recording of this training occurs in the school's Professional Learning Plan and in staff members Professional Development Plans.
- The junior class has implemented the Friendly Kids and Friendly Classroom program to promote students in getting along.
- The SWPBS team is made up of the Principal, teachers, teacher aides and a number of P&C representatives. Monthly SWPBS meetings occur.
- Communication has occurred between the local secondary school and Years 6 and 7 students and parents in preparation for the transition to Junior Secondary.

Recommendations:
- Introduce a class consequence flowchart to provide whole school clarity for students and staff members outlining the necessary steps to take when dealing with inappropriate behaviour. Communicate this agenda to the school community.
- Provide a playground monitoring system to record minor inappropriate behaviours. Ensure that this documentation is reviewed regularly by the Principal.
- Introduce a process that provides opportunities to regularly and formally review behaviour data captured through the class and playground reward systems, the introduced consequence flowchart and OneSchool data capture. Add this gathering and reviewing of data to a school data plan.
- Implement formalised standards for reporting A-E achievement in both Behaviour and Effort. Establish a process for whole school moderation of these standards.
- Continue the promotion and monitoring of student attendance as this has led to recent, increased, levels of attendance.
- Provide opportunities for parents to participate in training and information sessions on behavioural support and positive parenting strategies.
- Explore the introduction of processes that provide parents with increased information on their child’s learning and behaviour.
- Provide more detailed documentation around the expected behaviours across the school, ensuring that they reflect the high standards already evident. This will provide continuity, as well as, clarity in times of staff turnover.