Snapshot report

Under the agreement for 2014
BOLLON STATE SCHOOL received $8,170

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Teacher Aide hours have been purchased to ensure students at risk of not reaching NMS in literacy are receiving regular reading intervention.
- Systemic (NAPLAN) and other data (e.g. PAT) has been used to develop Individual Curriculum Plans (ICPs) and Evidence Based Plans (EBPs) for all students.
- Teacher capacity has been built by developing targeted teaching strategies for the early years through the release of teachers to work with the Pedagogy Coach and high performing schools.
- Implemented the Spelling Mastery Program across all year levels.
- Implemented the Reading Mastery Program across Prep – 2.
- Implemented the Corrective Reading – Decoding intervention program for all students at risk of not reaching NMS.
- Use of an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.