Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Under this agreement for 2016
Bollon State School will receive

This funding will be used to

Every student accessing a different year level curriculum will achieve a ‘C’ standard or better against the relevant year-level achievement standard in English and Mathematics.

100% of prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences at the reporting level of ‘Working With’ or better.

Our initiatives include

Develop a shared understanding of ‘data literacy’ and support teachers to effectively use data to inform targeted teaching.

Develop teacher’s capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum

Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas.

Provide focused and intensive teaching of literacy and numeracy concepts in order to improve the quality of demonstrations of learning against the relevant year-level achievement standard.

Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.

Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.

Evidence:

- Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing an experienced teacher with expertise in areas of need to work with small groups and to co-teach in the classrooms.</td>
<td>$14,020</td>
</tr>
<tr>
<td>Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.</td>
<td>-</td>
</tr>
<tr>
<td>Employ supply teacher to release classroom teacher to assess, review data and develop a plan for Prep – Yr 2 students using Early Start program throughout the year.</td>
<td>$3000</td>
</tr>
<tr>
<td>Provide TRS to enable teachers and leaders to engage in collaborative data inquiry, action learning, and development of ‘Individual Evidence Based Plans’.</td>
<td>-</td>
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</tbody>
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Vanessa Sumner
Principal
Bollon State School

Dr Jim Watterston
Director-General
Department of Education and Training