Under the agreement for 2015
Bollon State School will receive

$8,987*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure all Year 3 and Year 5 students reach National Minimum Standards (NMS) in Reading, Writing and Numeracy in 2015.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) from 3% in 2013 Year 3 reading to 33% in 2015 Year 5 reading.
- Develop Evidence Based Plans for all students to ensure best possible outcomes in Reading, Writing and Numeracy.

Our strategy will be to

- Engage the services of an experienced teacher to release a teacher to develop programs/materials to use in working with specific students on particular learning goals and to provide professional development to staff in gradually shifting responsibility to students, monitoring techniques and extending students’ thinking plus create Evidence Based Plans for every student.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Provide professional development and coaching to ensure teacher aides are able to provide targeted and scaffolded instruction of essential literacy concepts and skills to small groups.
  Evidence:
  - Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a local supply teacher to release teachers to collect base line data and develop Evidence Based Plans for all students.</td>
<td>$2000</td>
</tr>
<tr>
<td>Providing professional development to teachers in identifying students at risk of not meeting NMS, then developing effective Individual Learning Plans for those students.</td>
<td>$2000</td>
</tr>
<tr>
<td>Providing professional development to teacher aides in effective strategies for teaching reading and writing.</td>
<td>$987</td>
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<tr>
<td>Auditing the teaching of reading against the ‘5 Aspects of Reading’</td>
<td>-</td>
</tr>
<tr>
<td>Purchasing additional teacher aide hours for targeting intervention in reading and numeracy.</td>
<td>$4000</td>
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</tbody>
</table>

Miss Vanessa Sumner
Principal
Bollon State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment